



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Εθνικόν και Καποδιστριακόν
Πανεπιστήμιον Αθηνών
— ΙΔΡΥΘΕΝ ΤΟ 1837 —



ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ
ΙΣΤΟΡΙΚΩΝ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ



SOURCES AND RESEARCH PRACTICES IN THE HISTORY OF EDUCATION: Challenges and Perspectives

In-Person Programme
15 – 18 JULY 2026

ISCHE 47
ATHENS
2026



IN-PERSON PROGRAMME OVERVIEW

Wednesday 15 July	Thursday 16 July		Friday 17 July	Saturday 18 July
08.00 - 09.00 Registration	08.00 - 09.00 Registration		08.00 - 09.00 Registration	08.00 - 09.00 Registration
09:00 - 10:30 Parallel sessions 1	09:00 - 10:30 Parallel sessions 4		09:00 - 10:30 Parallel sessions 7	09:00 - 10:30 Parallel sessions 10
10:30 - 11:00 Coffee break	10:30 - 11:00 Coffee break		10:30 - 11:00 Coffee break	10:30 - 11:00 Coffee break
11:00 - 12:30 Parallel sessions 2	11:00 - 12:30 Parallel sessions 5		11:00 - 12:30 Parallel sessions 8	11:00 - 12:30 Parallel sessions 11
12:30 - 13:00 Coffee break	12:30 - 13:00 Coffee break		12:30 - 13:00 Coffee break	12:30 - 13:00 Coffee break
13:00 - 14:30 Parallel sessions 3	13:00 - 14:30 General Assembly		13:00 - 14:30 Parallel sessions 9	13:00 - 14:30 Parallel sessions 12
14:30 - 16:00 Lunch	14:30 - 16:00 Lunch	14:30 - 15.15 Meeting with national societies	14.30 - 16.00 Lunch	14.30 - 16.00 Lunch Closing Ceremony
		15.15 - 16.00 Lunch with national societies		
16:00 - 17:00 Keynote Speech: Paschalis Kitromilides	16:00 - 17.30 Parallel sessions 6		16:00 - 17:00 Keynote Speech: Iveta Kestere	
17.00 - 18.30 Opening Ceremony	Social Programme 1		Social Programme 2	
	ECR night out		Gala Dinner	





Wednesday 15 July

In-person programme

08.00 - 09.00 EEST

Registration

Parallel sessions 01 / 09:00 – 10:30 EEST



A1 SES 01 A – Preformed Panel

Educational Sources of Migration: Autobiography, Print Culture, and Intellectual Mobility in Italian Transnational Contexts (1890-1950)

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 425 · **Lang:** English

Session Chair: Antonio Francisco Canales Serrano - Universidad Complutense de Madrid,

Discussant: Luana Salvarani - Università degli Studi di Parma

- **Educational Sources of Migration: Autobiography, Print Culture, and Intellectual Mobility in Italian Transnational Contexts (1890-1950).**
Petruzzi, Carmen - University of Foggia, Italy
- **Sources for Italian Sources Academic Mobility in the Twentieth Century: The Case of American Cultural Foundations.**
Mariuzzo, Andrea - University of Modena and Reggio Emilia, Italy
- **Serialised Fiction, Anti-Fascist Print Culture and Pedagogies of Resistance in Italian-Canadian Migrant Communities (1938-1940).**
Brera, Matteo – University of Padua, Italy/ Seton Hall University, USA
- **Writing the School. Autobiographies and the Educational Memory of Italian Emigration.**
Petruzzi, Carmen – University of Foggia, Italy



A1 SES 01 B

Unconventional Sources and Creative Readings of Educational Worlds

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Talia Tadmor Shimony - Ben Gurion University

- **The Imagined Educational Community: Methodological Pathways for Reading Literature as Non-Traditional Sources for the History of Education.**
Shao, Yanjun* - Beijing Normal University, China
Wang, Chen - Beijing Normal University, China
- **Mind Games of Subcultural Magazines during the 1980s Zurich Youth Riots as a Methodological Challenge for the History of Education.**
Bascio, Tomas - Zurich University of Teacher Education, Switzerland
- **Children's Creative Works as Historical Sources: Methodological Reflections on Education, War, and Crisis.**
Kristal, Renana - Ben-Gurion University of the Negev, Israel
- **A Study on the Parallel Couplet Training in Children's Education during the Tang Dynasty: An Investigation Based on Dunhuang Primers.**
Tang, Qianqian - Faculty of Education, Beijing Normal University, China



A2 SES 01 A

Private Archives and Visual Traces of School Lives

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Sofia Iliadou-Tachou – University of Western Macedonia

- **School Life Through The Private Archives Of A New Educations' Teacher, 1927-1930.**
Foukas, Vasilis* - Aristotle University of Thessaloniki, Greece
Tsintza, Despoina* - Aristotle University of Thessaloniki, Greece
- **A Teacher's Collection of Notebooks as Source For Studying Children's Writings In The Early Italian Republican Era.**
Scaglia, Evelina - University of Bergamo, Italy
Mazzini, Alessandra* - University of Bergamo, Italy
Conte, Emilio* - University of Bergamo, Italy
- **Archival Challenges in Biographical Research: The Life and Work of Indigenous Sámi I. Ruong.**
Johansson, Madelen - Umeå University, Sweden
- **Laughing at School: J. Carlos's Satirical Illustrations and the Visual Reconfiguration of Educational Power (1900–1950).**
Discini de Campos, Raquel - Federal University of Uberlândia, MG, Brazil



A3 SES 01 A

Testing, Professional Hierarchies, and Science Communication in Education

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Alexandra Patrikiou – University of Patras

- **Measuring “Pupil Adjustment”: Personality Tests as Technologies of Normality in Interwar U.S. Schools.**
Wang, Huimin - Nanjing Normal University, China
- **Constructivism, Positivism, and Empiricism: Conflict and Fusion in Science Communication at U.S. National Physics Laboratories (2002—2025).**
Huang, Yifan* - Institute of Education, Xiamen University, China
Zhang, Yifan* - Institute of Education, Xiamen University, China
Zhou, Ying - Institute of Education, Xiamen University, China



A3 SES 01 B

Childhood Spaces and Educational Time Across Reform Projects

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 430 · **Lang:** Spanish

Session Chair: Gabriela Ossenbach - UNED

- **First Experiences Of Early Childhood Physical Education (Ages 0 To 2) In Montevideo Between 1988 And 1992.**
Torron Preobrayensky, Ana* - Universidad de la República, Uruguay
Ruegger Otermin, Cecilia* - Universidad de la República, Uruguay
- **Images of a Model Childhood. Playgrounds in the Republican Project of Modern Uruguay (1911-1918).**
Scarlato, Ines - Universidad de la República, Uruguay
- **The Promotion of Vocational Education and Training during he Dictatorship of Primo de Rivera: The Contribution of Cesar de Madariaga.**
Martinez Izquierdo, Luis – University of Malaga, Spain
Guerrero Puerta, Laura – University of Malaga, Spain
Torres Sanchez, Monica* – University of Malaga, Spain
- **The High School As a Public Good and a Place Where Educational Time and Space Are Suspended in Uruguay (2005-2024).**
Arrospide Panero – Olivia – Administracion Nacional Educacion Publica – ANEP – Uruguay



A5 SES 01 A

Pedagogical Thought Between Internationalism and Ideological Memory

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Christine Woyshner - Temple University

- **The Rise and Fall of an International Mind: Jephtha Duncan's Anationalist Nationalism in Panamanian Education, 1885-1942.**
de la Guardia Wald, Rolando - Universidad Especializada de las Américas, Panama
- **The Legacy of Ernő Fináczy's Narratives on the History of Education in the Years After 1945.**
Berta-Szenasi, Panna* - Nemzeti Közszerológati Egyetem, Hungary
Szakos, Enikő - Nemzeti Közszerológati Egyetem, Hungary
- **Memory and its Ideology: Osada Arata and his 1955 Educational visit to China.**
Liu, Xing* - Beijing Normal University, China
Zhu, Zhenghang - Beijing Normal University, China



A6 SES 01 A

Children's Literature, Press, and Educational Cinema

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 433 · **Lang:** Portuguese

Session Chair: Fabiana Rodrigues - University of Campinas

- **Children's Literature, the Press, and Education in Brazil: Ana Maria Machado (1964–1984).**
Veloso de Souza, Drieli - Universidade Federal de Uberlândia, Brazil
- **Towards a Visual History of Education – Educational Cinema in the Federal District: possibilities and limitations at the Normal School (1927-1930).**
Granato da Silva, Maria Carolina - Instituto Superior de Educação do Rio de Janeiro, Brazil



A6 SES 01 B

International Exchanges, Peace Education, Textbooks, and Object Lessons

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Heather Ellis - University of Sheffield

- **Secondary Reform, Modern Languages, Solidarity and Peace: Discussing International Letter Exchanges in Paris in 1900.**
Dittrich, Klaus - The Education University of Hong Kong, Hong Kong S.A.R., China
- **Teaching the Balkans: Education for Peace in the Interwar Period: Sources and approaches.**
Dalakoura, Katerina - University of Crete, Greece
- **Sociology Textbooks as Sources in the History of Education in Brazil.**
Oliveira, Amurabi - Federal University of Santa Catarina, Brazil/Humboldt University of Berlin, Germany
- **Botany in the Natural Science Curriculum: The Object Lesson Method in the Transition from Empire to Republic.**
Marsico, Juliana - Universidade Federal do Rio de Janeiro, Brazil
Fabrini Valla, Daniela - Universidade Federal do Rio de Janeiro, Brazil
Serra Ferreira, Marcia* - Universidade Federal do Rio de Janeiro, Brazil



A7 SES 01 A

AI, Databases, Translation, and Digital Pedagogies in Historical Research

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Beatrix Vincze - ELTE Eötvös Loránd University

- **New Methodologies in the History of Education: Exploring Sources through Agentic Systems Based on Large Language Models.**
Palladino, Florindo* - Università degli Studi del Molise, Italy
Barausse, Alberto - Università degli Studi del Molise, Italy
- **British Colonial Hansards as Sources for Comparative Educational History: A RAG AI Database.**
Goodman, David* - University of Melbourne, Australia
Russo-Batterham, Daniel - University of Melbourne, Australia
- **Translating the Past: Opportunities and Challenges of AI Based Translation in the Hungarian History of Disability and Special Needs Education.**
Schiffer, Csilla* - Eötvös Loránd University of Budapest, Bárczi Gusztáv Faculty of Special Needs Education, Hungary
Svasztics, Carmen* - Eötvös Loránd University of Budapest, Bárczi Gusztáv Faculty of Special Needs Education, Hungary
- **An Inquiry-Based and AI-Enhanced eCourse for History Teacher Education: Design, Development, and Pilot Evaluation.**
Kouseri, Georgia - Democritus University of Thrace, Greece



A8 SES 01 A – Symposium

Doing Memory Work: Liminal Practices and Transformative Possibilities in the History of Education - Part 1

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chairs: Jin Hui Li - Aalborg University

Discussant: Lisa Rosen Rasmussen - Aarhus Universitet

- **Doing Memory Work: Liminal Practices and Transformative Possibilities in the History of Education - Part 1**
Li, Jin Hui - Aalborg University, Denmark
- **Revisiting Oral History Interviews: Moving Beyond Representational Educational History through Memory Work**
Li, Jin Hui – Aalborg University, Denmark
- **Why Did the Word Unbearable Strike a Collective Memory Chord?**
Hoare, Lottie – University of Cambridge, UK
- **Bringing Childhood Memories into the History of Education: Some Reflections on Methods**
Dussel, Ines – DIE-CINVESTAV, Mexico



A8 SES 01 B

Oral Histories and Teacher Subjectivities in Educational Change

Time: Wednesday, 15 July / 9:00 - 10:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Attila Nobik - University of Szeged

- **Shedding Light on Shadow Education: Oral History as a Source to Investigate Tutoring, 1960s-1990s.**
Grams, Maria* - KU Leuven, Belgium
Van Ruyskensvelde, Sarah - KU Leuven, Belgium
Kestere, Iveta - University of Latvia, Latvia
- **Teachers' Perspectives on the Impact of Legislative Changes on Educational Innovation.**
Torres Seguí, Carla* - Universitat de les Illes Balears, Spain
Gelabert Gual, Llorenç - Universitat de les Illes Balears, Spain
Motilla Salas, Xavier - Universitat de les Illes Balears, Spain
- **Beyond Professionalism Discourses? Teacher Subjectivation as Gender-Age-Class Configurations in the Life Histories of Greek-Cypriot Elementary Teachers (1950s-2010s).**
Philippou, Stavroula* - University of Cyprus, Cyprus
Kontovourki, Stavroula - University of Cyprus, Cyprus
- **Sources, the Past and the Problem of Historiography. Exploring Entanglements of Therapeutic Knowledges in Swiss German Teacher Education (1960-1980).**
De Vincenti, Andrea – Zurich University of Teacher Education, Switzerland
Grube, Norbert* – Zurich University of Teacher Education, Switzerland
Hoffmann-Ocon, Andreas* - Zurich University of Teacher Education, Switzerland

10:30 - 11:00 EEST

Coffee break

Parallel sessions 02 / 11:00 - 12:30 EEST



A1 SES 02 A – Preformed Panel

Multiplicity and Heuristic Potential of Sources for a Transnational History of Ethnic Italian Schooling in Brazil

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 425 · **Lang:** Eng / Port
Session Chair: Tatiane De Freitas Ermel - Universidad de Valladolid

- **Multiplicity and Heuristic Potential of Sources for a Transnational History of Ethnic Italian Schooling in Brazil.**
Barausse, Alberto - University of Molise, Italy
- **The Heuristic Value of Diplomatic-Consular sources for a Transnational History of Italian Schools in Brazil between XIX and XX Centuries.**
Barausse, Alberto* – Università degli Studi del Molise, Italy
De Souza, Deisi Quintana - Università degli Studi del Molise, Italy
- **A History of Education between Local and Transnational: narratives of Italian (e/i)migrants in Rio Grande Do Sul, Brazil.**
Luchese, Terciane Angela – Universidade de Caxias do Sul, Brazil
- **Textbooks as historical sources in the history of Italian Schools Abroad.**
Briao de Castro, Renata – Universidade de Sao Paulo, Brazil
- **Teachers' Periodical Press as a Serial Source for Reconstructing Schooling Processes Abroad in the Twentieth Century: "I Diritti della Scuola".**
D'Alessio, Michelina* – Università degli Studi della Basilicata, Italy
Palladino, Florindo – Università degli Studi del Molise, Italy



A1 SES 02 B

Ethics, Archives, Statistics, and Historical Consciousness

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 426 · **Lang:** English
Session Chair: Ashley Tull - Texas Christian University

- **Critical Approach to Ethics in Archival Research - Implications for Research on Racial Violence and Trauma.**
Hernandez, Ebelia - Rutgers University, USA
- **Methodological Insights from the Archive of the Israelite Primary School of Athens (1931–1960).**
Patrikiou, Alexandra - University of Patras, Greece
- **Within Historiography's "ethical Turn", How Can the Selection of Sources of Historical Consciousness be Used to Challenge Neoliberal Teacher Education?**
Mead, Nick - Oxford Brookes University, UK
- **Austrian Statistics on Schooling and Education 1828-1915: Tradition, Limits and New Perspectives on Using for Researching the History of Education.**
Kadlec, Petr* - University of Ostrava, Czech Republic
Zaricky, Ales - University of Ostrava, Czech Republic



A2 SES 02 A

Textbooks and School Documents Through Gender and Preservation

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 427 · **Lang:** Spanish

Session Chair: Jean-Baptiste Murez - Institut Catholique de Paris

- **School Textbooks, Women, and STEAM: a Diachronic Study of Female Representation in Spanish Textbooks (1975-2026).**
Guichot-Reina, Virginia* - Universidad de Sevilla, Spain
De la Torre-Sierra, Ana María* - Universidad de Huelva, Spain
- **Women and Work in Democratic Transition: Gendered Narratives in Spanish and Portuguese Primary School Textbooks (1974–1982).**
De la Torre-Sierra, Ana María* - Universidad de Huelva, Spain
Guichot-Reina, Virginia* - Universidad de Sevilla, Spain
- **Spanish Children's Theatre: Policies And Issues Regarding Its Preservation And Study For The History Of Education.**
De la Hoz Bermejo Martinez, Maria - Universidad de Alcalá, Spain
- **Cataloguing and Preservation of School Documents. Considerations based on the Historical Documentary Collection of the MANES Research Centre**
Ossenbach, Gabriela – UNED, Spain
Silva Guijarro, Victor H. – UNED, Spain



A2 SES 02 B

Alternative Archives for Difficult Histories and Textbook Research

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 428 · **Lang:** Eng/ Span

Session Chair: Elisabetta Patrizi - Macerata University

- **Challenges in Researching Sexual Violence: The Relationality of Researchers, Archives and Responsible Pedagogical Institutions.**
Buchholz, Vivian - University of Innsbruck, Austria
- **Cracking Open the Unspeakable: Using State Archives to Establish a Queer Foothold in History of Education Scholarship.**
Graves, Karen Denison University - USA
- **School Textbooks as Sources for Their Study in Chile (1843-1883): Methodological Problems and Challenges**
Soaje, Raquel* – Universidad de los Andes, Chile
Salas, Manuel* – Universidad de los Andes, Chile



A3 SES 02 A

Educational Governance Through Equity and Textbook Production

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Andreas Vassilopoulos – University of Patras

- **Mr. Chancellor Goes to Washington: Albert H. Bowker and the US Department of Education, 1963-1986**
Angulo, AJ* - UMass Lowell, USA
Turner, Amanda* - UMass Lowell, United States of America
- **Educational Equity and African American Struggles in the 1970s: Milliken v. Bradley in Historical Perspective**
Li, Yixuan* - East China Normal University, China
Qiu, Sichun - East China Normal University, China
- **Research on the Compilation of Humanities and Social Sciences Textbooks in Chinese Universities in the Early 1960s**
Qiu, Sichun* - East China Normal University, China
Li, Yixuan - East China Normal University, China



A3 SES 02 B

Language Teaching and Cultural Diplomacy Across Educational Histories

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 432 · **Lang:** French

Session Chair: Giorgia Masoni - HEP Vaud

- **Multiplicity of Sources, Plurality of Perspectives: Training Teachers of French in Greece between Educational Policies and Cultural Diplomacy, Nineteenth–Twentieth Centuries**
Efthymiou, Loukia - National and Kapodistrian University of Athens, Greece
- **Level of Education and Gender as Factors Affecting Employability**
Trantas, Petros - Université de l' Égée, Greece
Athanasiadis, Ilias* - Université de l' Égée, Greece
- **Coursebooks in French Language Teaching during the Late Ottoman Empire**
Naktan, Meril* - Université d'Istanbul-Cerrahpaşa, Turkey
Kılıç, Hamide - Université Celal Bayar, Turkey



A6 SES 02 A

Digital Culture and Teacher Collectives in School Performance

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 436 · **Lang:** Spanish
Session Chair: Klaus Dittrich -The Education University of Hong Kong

Literacy Practices of Online Secondary School Students: Proposal for a Historical Analysis in Digital Culture in the 21st Century.

Rosales Morales, Francisco Javier - El Colegio Mexiquense, Mexico

- **The Historical Performativity of the Teaching Role and Identity through Scenic Theory, Method, and Practice.**

Velez-Perez, Lucia* - Universidad de Sevilla, Spain

Rubio-Mayoral, Juan Luis* - Universidad de Sevilla, Spain

- **Tourism Campaigns and School Culture in Late Francoism: School Notebooks and Banal Nationalism.**

Bermejo Malumbres, Mikel - Universidad Nacional de Educación a Distancia, Spain

- **The Decisive Presence Of Female Teachers In The ACIES-MCEP Collectives Of Valencia: Assembling History From A Multifaceted Perspective**

Agullo Diaz, Maria del Carmen* - Universitat de València, Spain

Juan Agulló, Blanca* - Independent researcher



A8 SES 02 A- Symposium

Doing Memory Work: Liminal Practices and Transformative Possibilities in the History of Education - Part 2

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 438 · **Lang:** English
Session Chair: Jin Hui Li - Aalborg University
Discussant: Ines Dussel - DIE-Cinvestav

- **Doing Memory Work: Liminal Practices and Transformative Possibilities in the History of Education - Part 2.**

Li, Jin Hui - Aalborg University, Denmark

- **Doing Memory Work with School Emotions.**

Vertelyte, Mante – Aalborg University, Denmark

- **The Atmospheric Aesthetics of the Past and Ways of Working Through the Memories of the Historian.**

Rosen Rasmussen, Lisa - Aarhus University, Denmark

- **Experimenting With the Work of Memory in Histories of Radical Education: Unsettling Distinctions Between Private and Public Memory.**

McLeod, Julie – University of Melbourne, Australia



A8 SES 02 B

Student Voices and Oral Histories of Educational Change

Time: Wednesday, 15 July / 11:00 - 12:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: John Exalto - University of Groningen

- **Oral History And Childhood Memories: A School Experiment In Early Childhood Japanese Language Education Through the Eyes of Participating Students.**
Langer-Buchwald, Judit* - Eötvös Loránd University, Hungary
Langer, Zsolt - Eötvös Loránd University, Hungary
- **'I Absolutely Wiped the Floor With my Peers Academically': The Challenges of Student Oral Histories.**
Blaxland, Sam - UCL, UK
- **How Much Were Italian Republican Schools Influenced by the Fascist Legacy? The Contribution of Oral Memories.**
Martinelli, Chiara - University of Florence, Italy
- **Power, Subjectivity, Experience: Oral Histories And The Articulation Of Educational Change In Ethiopia.**
Towers Lorraine - University of Sydney, Australia

12:30 - 13:00 EEST

Coffee break

Parallel sessions 03 / 13:00 - 14:30 EEST



A1 SES 03 A

Punishment, Frontier Imaginaries, Source Transformation, and Audiovisual Reflection

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 425 · **Lang:** English

Session Chair: Klaus Dittrich – The Education University of Hong Kong, China

- **“A Word From Practice About The Birch In School“. Sources On The History Of Educational Punishment In 19th-Century Germany.**
Heinze, Carsten - TU Dresden University of Technology, Germany
- **The Constructed Frontier: Social Education and Imaginaries of Governance in Yunnan Educational Periodicals, 1933–1935.**
Zhang, Yue - Beijing Normal University, China
- **Audiovisual Sources As a Tool for Reflection in Teacher Education: Discussing the Present Through the Lens of the Past**
Tzifopoulos, Menelaos* - University of Western Macedonia, Greece
Paschalidis, Petros - University of Western Macedonia, Greece



A1 SES 03 B – Preformed Panel

A New Perspective on Black Feminist Internationalism in Education

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Robert Robinson - John Jay College/The Graduate Center, CUNY

- **A New Perspective on Black Feminist Internationalism in Education.**
Baskin, Lucien - CUNY Graduate School and University Center, USA
- **When a File Mislabels a Life: Pedagogical Othermothering in the Diasporic Archives of Claudia Jones.**
Belser, Cortnie - CUNY Graduate School and University Center, USA
- **From Liberation Schools to Supplementary Schools: Black Power Era Feminist Praxis in Education.**
Robinson, Robert – John Jay College, USA
- **Counter-institutions, Black Feminist Praxis, and the Making of the Abolition International.**
Baskin, Lucien – CUNY Graduate Center, USA



A2 SES 03 A

University Libraries, Diaspora Archives, Collections, and Ghost Records

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Lajos Somogyvari - University of Pannonia

- **The Modern Greek Library at the University of the Sorbonne and Its Historical Archive: Perspectives and Challenges.**
Karapidaki, Garyfalia - Sorbonne Université / Sorbonne University, France
- **The Archive of the Ukrainian Free University as a Source for Educational Biography Research of the Ukrainian Diaspora.**
Havrylenko, Tetiana* - V. Sukhomlynskyi State Scientific and Educational Library, Ukraine
Grytsyk, Nadiia* - T.H.Shevchenko National University «Chernihiv Colehium», Ukraine
Kohut, Svitlana - Ukrainian Catholic University, Ukraine
- **University Collections as Epistemic Sources: A Double Historical Perspective on Learning and Knowledge Mediation.**
Bers, Christiana - University Göttingen, Germany
- **Writing the History of a Young Greek University: Digital Data, Shadow Records, Vivid Testimonies, and Ghost Archives.**
Matousi, Maria – University of the Aegean, Greece



A2 SES 03 B

New Sources, Archival Dialogues, and Photographic Collections

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 436 · **Lang:** Portuguese

Session Chair: Fabiana Rodrigues - University of Campinas

- **New Sources in Research on the History of Education.**
Diniz, Aires - Not Affiliated, Portugal
- **Sources In Dialogue - The Construction Of New Objects For The History Of Secondary Education (Liceus) In Portugal.**
Azevedo, Rodrigo - Faculdade de Letras da Universidade do Porto, Portugal
- **The Situation of the Faculty of Education's Archive Regarding the Photographs of Alice Meirelles Reis.**
Oliveira dos Santos, Stephanie - Faculdade de educação - USP, Brazil



A3 SES 03 A

Gender, Governance, and Academic Power in Korean Education

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Vassilis Foukas - Aristotle University of Thessaloniki

- **White-Collar Restructuring, Gender, and Educational Stratification in South Korean Commercial High Schools around the 1980s.**
Fujita, Tadayoshi - Center for Modern Korean Education Studies, Educational Museum, Korea National University of Education, South Korea
- **Structural Misreading of The U.S. Superintendency and its Implications for Korea's Elected Superintendent System.**
Kang, Gyumin* - Academy of Korean Studies, South Korea
Park, Daekwon* - Academy of Korean Studies, South Korea
- **From Exclusion to Demands for Legitimacy: The Transformation of Academic Power in Korean Medicine Education.**
Kim, Seon Kyoung* - Department of Medical Education, College of Korean Medicine, Dong-Eui University, South Korea; Department of Medical Informatics, School of Medicine, Kyungpook National University, South Korea
Kim, Nam Kyun - Department of Internal Medicine, School of Medicine, Kyungpook National University, South Korea
Park, Hyun In - Department of Education (Philosophy and History of Education), Teachers College, Kyungpook National University, South Korea
Lim, Jeong Min* - MBA Program (with coursework in Org. Behaviour and Business & Society), INSEAD, France
Kim, Hoon - Department of Medical History, College of Korean Medicine, Dong-Eui University, South Korea



A3 SES 03 B

Data Governance, Philanthropy, and School Archives in Brazil

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 433 · **Lang:** Portuguese

Session Chair: Luis Grosso Correia - University of Porto

- **Governing Upper Secondary Education through Data: The Pé-de-Meia Programme in Brazil.**
Carvalho, Daniele* - Universidade Federal do Rio Grande do Norte, Brazil
Oliveira, Ridalvo* - Universidade Federal do Rio Grande do Norte, Brazil
Silva, Anairam - Universidade do Estado do Rio Grande do Norte, Brazil
- **Philanthropy And The Social Impact Of The 1957 Campaign For The Education Of Deaf Brazilians.**
Geciauskas Sofiato, Cassia* - Universidade de São Paulo, Brazil
Helena Reily, Lucia - Universidade Estadual de Campinas, Brazil
- **School Archives as Historical Sources: The Caetano de Campos Normal School and the History of Brazilian Education.**
Fernandes Muramoto, Miriam - Universidade de São Paulo, Brazil



A4 SES 03 A

Sound, Fatigue, and Sensory Sources in School Life

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 437 · **Lang:** French

Session Chair: Luana Salvarani - Università degli Studi di Parma

- **From Airwaves to School Memories: Writing the History of School Radio through Written, Audio and Oral Sources.**
Masoni, Giorgia* - HEP Vaud, Switzerland
Tinembart, Sylviane - HEP Vaud, Switzerland
- **Between Student Life and Scientific Knowledge: ‘intellectual Fatigue’ at the ENS of Fontenay-aux-Roses (1900s).**
Ferte, Louise - Université de Lille, France
- **School Bells: Sources For A Sensory History Of Education.**
Wagnon, Sylvain - University of Montpellier, France



A5 SES 03 A

Bodies, Laicity, Bildung, and Childhood in Pedagogical Sources

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 438 · **Lang:** Spanish

Session Chair: Maria del Carmen Agullo Diaz - Universitat de València

- **Bodies, gestures, and forms of gymnastics at the 2nd Lingiada of 1949. Interpretations by Langlade and Rey, Uruguay (1950).**
Parada, Tamara* - UDELAR, Uruguay
Alonso, Virginia* - UDELAR, Uruguay
Gonzalez, Jimena - UDELAR, Uruguay
- **Analysis of Laicity in Uruguay's Democratic Transition: The Complaint and Disciplinary Proceedings against History Teacher Martha Averbug (1988).**
Alvez Cavanna, Federico - UNESPAR, Brazil
- **Classic Authors of Bildung: A Historical Source for Interpreting Contemporary Education: An Approach to the Work of Wilhelm Von Humboldt.**
Quintero, Ania* - Universidad Pedagógica Nacional, Colombia
Saavedra, Liliana - Universidad Pedagógica Nacional, Colombia
- **Visual Inequality In The Construction Of Notions Of Childhood In Uruguayan SCHOOL Manuals Of The 20Th Century.**
Espiga Dorado, Silvana - Consejo de Formación en Educación, ANEP - Uruguay.
Sistema Nacional de Investigadores. SNI-ANII



A6 SES 03 B – Preformed Panel

Methodological Reflections On The History Of School Food

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Gary McCulloch – UCL

Discussant: Simonetta Polenghi - Catholic University of the Sacred Heart

- **Methodological Reflections on the History of School Food.**
McCulloch, Gary - UCL, UK
- **Connecting Welfare Policy, Educational Administration, And Pedagogical Discourse: Methodological Reflections On School Meals in Argentina (1920-1960).**
Acosta, Felicitas – Universidad Nacional de General Sarmiento, Argentina
- **Studying School Canteens Through Sources: Methods And Perspectives For the Italian Case.**
Debe, Anna – Catholic University of the Sacred Heart, Milan, Italy
- **The Sources On School Meals In Postwar Greece: Convergences, Divergences, Silences, Interrogations.**
Kimourtzis, Panagiotis* – University of the Aegean, Greece
Karakatsani, Despoina – University of the Peloponnese, Greece
Betsas, Ioannis* – Aristotle University of Thessaloniki, Greece
Nikopoulou, Pavlina – University of the Peloponnese, Greece
- **Oral Histories, The Archive, And The Study of School Meals in Britain.**
Ellis, Heather* – University of Sheffield, UK
McCulloch, Gary* – UCL Institute of Education, UK



A7 SES 03 A

AI, Digital Infrastructures, and the Future of History of Education

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Andreas Vassilopoulos - University of Patras

- **Do We Still Want a Field: Historians and the Use of AI and Other Technology.**
Danns, Dionne - University of Illinois Chicago, USA
- **History Of Education In The Age Of AI: Challenges, New Perspectives, And Critical Issues.**
Ascenzi, Anna - University of Macerata, Italy
Girotti, Elena* - University of Macerata, Italy
Meda, Juri - University of Macerata, Italy
Paciaroni, Lucia - University of Macerata, Italy
Patrizi, Elisabetta - University of Macerata, Italy
Pomante, Luigiaurelio - University of Macerata, Italy
- **Research Infrastructures and the Digital Turn in the History of Education: Epistemic Challenges and Opportunities.**
Cadeddu, Francesca – FSCIRE-Fondazione per le scienze religiose, Italy
- **Between Resistance and Hope: A Perspective on the Integration of Technologies and Artificial Intelligence in Education.**
Razo Ruvalcaba, Alma Cristina* – National Autonomous University of Mexico, Mexico
Diaz Guevara, Juan Carlos* – Center for Research and Advanced Studies, Mexico



A8 SES 03 A

Ego-Documents, Travel Writing, and Emotional Discourses

Time: Wednesday, 15 July / 13:00 - 14:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Sofia Iliadou-Tachou - University of Western Macedonia

- **Between Ego-Documents and Life Writing: “Working with Children Served as Therapy and a Cure”.**
Tadmor Shimony, Talia - Ben Gurion University, Israel
- **Travel Books as Sources for the History of Education in 19th-Century Colombia.**
Cardenas-Herrera, John - Universidad del Tolima, Colombia
- **Writing "Anguish": Negative Emotions and Discourse Construction of Middle School Students in Republican China.**
Hu, Xin* - Graduate Student, School of History, Beijing Normal University, P.R.China
Zhang, Mingyu* - Associate Professor, Faculty of Education, Beijing Normal University, China.

A0 Keynote Speech
AULA | 2nd floor

16.00 – 17.00 EEST
Paschalis Kitromilides

Live Streamed

Link:

<https://us06web.zoom.us/j/87271925535?pwd=airEw1HVGarkyUtxwT7bHs92f8xbbP.1>

Meeting ID: 872 7192 5535

Passcode: 628697

A0 Opening Ceremony
AULA | 2nd floor
17.00 – 18.30 EEST

Live Streamed

Link:

<https://us06web.zoom.us/j/87271925535?pwd=airEw1HVGarkyUtxwT7bHs92f8xbbP.1>

Meeting ID: 872 7192 5535

Passcode: 628697



Thursday 16 July

In-person programme

08.00 - 09.00 EEST
Registration

Parallel sessions 04/ 09:00 - 10:30 EEST



A1 SES 04 A

Alternative Spaces, Museum Atmospheres, and Psychological Knowledge in Sources

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 425 · **Lang:** English
Session Chair: Brit Marie Hovland - VID Scientific University

- **Heuristic Source Exploration in the Historical Study of Alternative Spaces: Parallels of Hungarian Heterotopias in the 1920s.**
Sinka, Peter* - Eötvös Lóránd University, Hungary
Lanszki, Anita - Hungarian Dance University, Hungary; Eötvös Lóránd University, Hungary
Nemeth, Andras - Eötvös Lóránd University, Hungary; Constantine the Philosopher University in Nitra, Slovakia
- **From Objects to Atmospheres: Methodological Reorientations in the Historiography of Museum Education.**
Othman, Ferdaous* - Eötvös Loránd University/Faculty of Psychology and Education, Hungary
Beatrix, Vincze - Eötvös Loránd University/Faculty of Psychology and Education, Hungary
- **Identifying Psychological Knowledge in Sources: Tracing Knowledge Circulation, Implicit Knowledge, and Non-Academic Knowledge.**
Balmer, Dana* - Zurich University of Teacher Education, Switzerland
Janser, Patricia* - Zurich University of Teacher Education, Switzerland



A1 SES 04 B

Pedagogical Lives Between Textual Clues and Reputation

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Heather Ellis - University of Sheffield

- **Historical Facts Revealed from an Overlooked One Sentence in "Pestalozzi's Schwanengesang (1826).**
Nakano, Koichi - Nihon University, Japan
- **Tracing a Filipina's Educational Trajectory Through Life Geography: Encarnación Alzona (1895–1967).**
Teves, Solhanne* - KU Leuven, Belgium
Van Ruyskensvelde, Sarah - KU Leuven, Belgium
- **Nils Holgersson, Language and Didactics 1900–1975.**
Rahm, Henrik - Karlstad University, Sweden
- **Campaigning, Child-rearing, Educating: The Contradictions Of Reputation In The Life Of Lousie Donaldson, 1861-1950.**
Martin, Mary Clare – University of Greenwich, UK



A1 SES 04 C – Preformed Panel

Educating (Social) Mobility: Rethinking Student Body Movements through the New Mobilities Paradigm (Denmark and Germany, 1970s–Present)

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Helen Proctor - The University of Sydney

- **Educating (Social) Mobility: Rethinking Student Body Movements through the New Mobilities Paradigm (Denmark and Germany, 1970s–Present).**
Isensee, Fanny - Humboldt-Universität zu Berlin, Germany
- **Zoning, School Routes, and Student (Im)Mobility in West Germany, 1970s to 1990s.**
Isensee, Fany – Humboldt-Universität zu Berlin. Germany
- **Being the Socially (Im)Mobile Figure in Higher Education: Racially Minoritized Students' Oral Histories of Danish Education from the 1990s Onward.**
Li, Jin Hui – Aalborg University, Denmark
- **Busing of Schoolchildren as a Desegregation Policy in Denmark, 2005-2025: Space, Mobility, and Racialization.**
Jacobsen Hellesdatter, Gro – Aalborg University, Denmark



A3 SES 04 A

Democratic Transitions and University Reform Through Comparative Sources

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Pieter Verstraete - KU Leuven

- **The Possibilities of a Democratic Transition in Dictatorships: The Cases of 1980s Brazil and Hungary.**
Somogyvari, Lajos* - University of Pannonia, Hungary
Bittar, Marisa* - University of Sao Carlos, Brazil
- **The Greek University in Transition (1974–1977): Archival Perspectives on Educational Reform.**
Doukas, Triantafyllos - University of Patras, Greece
- **Democratic Education Through Sources: A Greece–Italy Comparison (1945–1955).**
Sklaveniti, Theano - Aristotle University of Thessaloniki, Greece



A3 SES 04 B

Higher Education Access, Anti-Racist Curricula, and Official School Documents

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 433 · **Lang:** Portuguese

Session Chair: Terciane Luchese - Universidade de Caxias do Sul

- **Understanding the Current Brazilian Model of Access to Higher Education: the USS, Data, and Public Policies in FIHE.**
Oliveira, Ridalvo* - Universidade Federal do Rio Grande do Norte, Brazil
Carvalho, Daniele* - Universidade Federal do Rio Grande do Norte, Brazil
- **Curriculum History: Investigating Anti-Racist Discourses in Brazilian Educational Policies.**
Baía Coelho, Wilma de Nazaré* - Universidade Federal do Pará, Brazil
Serra Ferreira, Márcia* - Universidade Federal do Rio de Janeiro, Brazil
- **A Study of Primary Education in Conceição do Arroio (Rio Grande do Sul/Brazil) based on Official Documents.**
Martiarena, Maria Augusta - Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil
- **Between Pedagogical Logic and Securitarian Rationality: The Militarization of Education in Panama (2019-2025).**
Zanelato, Italo Ariel* – Universidade Estadual de Maringa, Brazil
Gomes Machado, Maria Cristina – Universidade Estadual de Maringa, Brazil
Santos da Rocha, Alessandro – Universidade Estadual de Maringa, Brazil



A4 SES 04 A

Bodies, Dress, Sport, and Children's Rights in Educational History

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 437 · **Lang:** Spanish

Session Chair: Silvana Espiga Dorado - Consejo de Formación en Educación

- **Dress And Transnational Circulation In The Education Of The Female Body At The Crandon Institute (Montevideo, 1906–1935).**
Mallada, Alberto* - Universidad de la Republica, Uruguay
Dogliotti, Paola* - Universidad de la Republica, Uruguay
Malan, Paula - Universidad de la Republica, Uruguay
- **Sensible Accounts Of The First Sporting Events In The Río De La Plata Between 1862 And 1915.**
Fernandez Amodio, Lorena Maria - Universidad de la República, Uruguay
- **Children's drawings and the 1924 Geneva Declaration.**
Naya, Luis M.* - University of the Basque Country, Spain
Miguelena, Joana - University of the Basque Country, Spain
- **Access, Preservation, And Historical Meaning Of Educational Sources In University Archives: The Málaga Teacher Training Colleges Collection.**
Jimenez Calvo, Pedro Jose - Universidad de Málaga, Spain



A5 SES 04 A

Pedagogical Agency Across Migration, Hope, and Transnational Archives

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Maria Lucenti - University of Genoa

- **Between Biography and Network: Digital Reconstructions of German-Jewish Pedagogical Actors in the 1933 Turkish University Reform.**
Aksoy, Seyma - Friedrich Schiller University, Germany
- **Pedagogical Agency under Conditions of Crisis: Heinrich Reinhold and the Education of Youth in Migration.**
Szamet, Miriam – Israel
- **Political Pedagogy and Democratic Hope: Antonio Banfi as a Pedagogical Agent in Post-war Italy.**
Galal Mohamed, Samir - University of Bologna, Italy
- **Archival Access and Interpretive Challenges in Transnational Educational Historiography: A Multi-Site Inquiry.**
Rana, Zarak - University of Sydney, NSW, Australia



A6 SES 04 A – Preformed Panel

Mothers and Motherhood: Medical Knowledge, Education, and Child-Rearing Practices In Western Europe From Postwar Period To Recent Years

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Talia Tadmor Shimony - Ben Gurion University

- **Mothers and Motherhood: Medical Knowledge, Education, and Child-Rearing Practices In Western Europe From Postwar Period To Recent Years.**
Vigutto, Lucia - Università degli Studi eCampus, Italy
- **From District Midwifery To The Hospitalization Of Childbirth: The History Of A Medico-cultural Transition in Italy (1950s-1990s).**
Mazzella, Elisa – eCampus University, Italy
- **Reading Broadcasts: Puericulture in Post-War France Through Benjamin Weill-Halle's Personal Papers.**
Secco, Francois – Uppsala University, Sweden
- **School for parents. Child Psychiatrists' Archives As Sources For the History of Parent Education In Postwar France and Italy.**
Vigutto, Lucia – eCampus University, Italy
- **Education For Parenthood In Portuguese Parenting Magazines (1994-2007): "Good Parenting" In neoliberal Times.**
Cardoso Vilhena, Carla – CEAD/Universidade do Algarve, Portugal



A8 SES 04 A

Photographs, Heraldry, Prints, and Visual School Worlds

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: John Exalto - University of Groningen

- **Interpreting Australian School Photographs Through the Lens of Settler Colonialism.**
Whitehead, Kay - Adelaide University, Australia
- **The Visual World of Schoolrituals: Methodological Approaches to Analysis of Photographic Sources Depicting Girls' Education in the Early 20th Century.**
Szente, Dorina* - Hungarian Dance University, Hungary
Németh, András* - Eötvös Loránd University, Hungary; Constantine the Philosopher University in Nitra, Slovakia
- **A History of Espoused Values through Use of Heraldry for U.S. Men's College Social Fraternities 1825-1925.**
Tull, Ashley - Texas Christian University, USA
- **Windows onto the Classroom: Nineteenth-Century Prints as an Unexplored Source for a Global History of Education.**
Maria del Mar, Del Pozo Andres* – University of Alcalá, Spain
Braster, Sjaak* – Erasmus University Rotterdam, Netherlands



B1 SES 04 A

Histories of Education Beyond the Human: Debates and Quandaries 1

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 445 · **Lang:** English

Session Chair: Linda Chisholm - University of Johannesburg

- **The Problem of Humanitarianism: UNESCO's Role in Rural Education in Western Africa.**
Priem, Karin - University of Luxembourg, Luxembourg
- **Examining UNESCO's Reparative Turn: (Post)humanism and Planetary Futures.**
Keynes, Matthew* - The University of Melbourne, Australia
McLeod, Julie* - The University of Melbourne, Australia
Beech, Jason - The University of Melbourne, Australia



B2 SES 04 A

History of Education in African societies 1

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chair: Ellen Vea Rosnes - VID Specialized University

Discussant: Ana Isabel Madeira - Universidade de Lisboa

- **A Biographical Approach to the History of the First Generation of African Kenyan Graduates.**
Charton, Helene - CNRS, Belgium
- **Taming the "Wild" Continent? Jack Goody, the Technology of the Intellect, and the Colonial Classroom in Africa.**
Zhang, Hong Qiang - Northeast Normal University, China
- **Between Colonialism and Mission: the Transformation of Avatime Society Under the Influence of the Bremen Mission Educational Policy (1895–1914).**
Lapushkina, Alina – Independent Scholar



B3 SES 04 A

Teachers' work and written culture 1

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Ana Laura Godinho Lima - University of São Paulo

- **Juana Manso (1819–1875): Public Writing, School Practice, and Teaching Work.**
Southwell, Myriam - CONICET, University of La Plata, Argentina
- **Gender, Teaching, and Labor in Postwar Rural Greece (1950–1970).**
Karakatsani, Despina* - University of the Peloponnese, Greece
Galanis, Georgios* - University of the Peloponnese, Greece
- **Representation of Women in English Textbooks in Interwar period Hungary.**
Krupa, Bernadett* - ELTE Eötvös Loránd University, Hungary
Garai, Imre* - ELTE Eötvös Loránd University, Hungary
- **Helena Antipoff (1892-1974) and Emilio Mira y López (1896-1964): the biographies of two travelling psychologist-educators written by their children.**
Godinho Lima, Ana Laura - University of São Paulo, Brazil



B5 SES 04 A

Public History of Education: Methods and Mediation

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 434 · **Lang:** English

Session Chair: Gianfranco Bandini - University of Florence

- **Reflecting on Research Practices. The Archival Research and the Public History of Education.**
Patrizi, Elisabetta* - Macerata University, Italy
Ascenzi, Anna - Macerata University, Italy
- **The historian as a knowledge mediator: a Public History of Education experience.**
Martinelli, Chiara - University of Florence, Italy
- **Telling the Untold: Public Sources, Oral History, and the Fight for Educational Equity.**
Booker Jr, Roger - Texas State University, United States of America



B6 SES 04 A

Early Configuration of Secondary Education (19th Century–1930s)

Time: Thursday, 16 July / 09:00 - 10:30 EEST · **Location:** Auditorium 442 · **Lang:** Eng./Port.

Session Chair: Antonio Fco Canales Serrano - Universidad Complutense de Madrid

- **How Secondary Education Was Conducted: The Case Of The Minho High Schools (1845-1895).**
Azevedo, Rodrigo - Faculdade de Letras da Universidade do Porto, Portugal
- **Secondary Education in Portugal: From the Republican Mass Education Project to the Authoritarianism of the ‘Everyone in Their Place’.**
Correia, Luis Grosso - University of Porto, Portugal
- **"The Condition of Merit is Struggle": Meritocracy and Building-Nation Ideology within Secondary Education in Chile (c.1830-c.1930).**
Toro-Blanco, Pablo - Universidad Alberto Hurtado, Chile

10:30 - 11:00 EEST

Coffee break



A1 SES 05 A - Symposium

Women educators in the Democratic Transition. Protagonists of the Movements of Pedagogical Renewal (Spain, 1970-1990) (Part I)

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 425 · **Lang:** Spanish

Session Chair: Sara Ramos Zamora - Complutense University Madrid

Discussant: Maria del Mar Del Pozo Andres - Universidad de Alcalá de Henares

- **Women educators in the Democratic Transition. Protagonists of the Movements of Pedagogical Renewal (Spain, 1970-1990) (Part I).**
Ramos Zamora, Sara - Complutense University Madrid, Spain
- **Educators As Innovators During Spain's Democratic Transition Through Newspapers And Specialist Educational Publishers.**
Ramos Zamora, Sara* – Universidad Complutense de Madrid
Santiesteban, Andra* - Universidad Complutense de Madrid
- **The Teresian Association in Castille and Leon. Educational initiatives and pedagogical renewal during the Franco regime.**
Sanz Simon, Carlos* – Universidad Complutense de Madrid
Sonleva Velasco, Miriam – Universidad de Valladolid
Rabazas Romero, Teresa* – Universidad Complutense de Madrid
- **Life Stories And Coeducational Practices Of Female Teachers At Agricultural Vocational Training Centres In Valencia During The Late Franco Era.**
Agullo Diaz, Carmen* – Universidad de Valencia
Juan Agullo, Blanca* – Universidad de Valencia



A1 SES 05 B

Disciplinary Records, Reform Reports, Petitions, and Anonymous Letters in Educational Historiography

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Imre Garai - ELTE Eötvös Loránd University

- **Documents Of Disciplinary Cases Against Teachers As A Source In History Of Education Research (On The Example Of Galicia 1867–1918).**
Lapot, Mirosław - Jan Długosz University in Częstochowa, Poland
- **When Reports Become History: Educational Reform Reports as Surrogate Sources in the History of Education in the Philippines.**
Serafico-Reyes, Nikolee Marie* - Philippine Normal University, Philippines
Reyes, Wensley* - University of the Philippines Manila, Philippines
- **Complaints, Petitions, and "Anonymous Letters" as Sources for the History of Schooling and the Teaching Profession (18th–19th Centuries).**
Sindoni, Caterina - Università degli Studi di Messina, Italy



A2 SES 05 A

School Life, Teaching Archives, Textbooks, and Pedagogical Practices

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Simonetta Polenghi - Catholic University of the Sacred Heart

- **Teachers, Books, And School Regulations: Hybrid Methodologies And The Reconstruction Of Jesuit School Life In Portugal (16th to 18th Centuries).**
Veiga, Joana - University of Lisbon, Centre for Classical Studies, Portugal
- **Illuminating the ‘Black Box of Schooling’: Opportunities and Challenges in Combining Oral Testimonies and Personal Teaching Archives.**
Stichelbaut, Vital - Ghent University, Belgium
- **Teaching Contemporary History in Italian Liceo between Fascism and the Republic: the Textbooks of Alfonso Manaresi.**
Dal Grande, Luca - Università Cattolica del Sacro Cuore, Milano, Italy
- **"Title Case" “Curricula, Extracurricular Activities And Pedagogical Practices In Athens College, From Its Founding In 1925 To 1936”.**
Tsigkou, Polyanthi - Athens College, Athens, Greece, Greece (Retired)



A3 SES 05 A

Textbooks, Secondary Paths, and Border-Making in Education

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Ian Grosvenor - University of Birmingham

- **History Textbooks as Sources of Educational History: the case of the Carnation Revolution.**
Moreira, Joao* - FPCEUP, Portugal
Grosso Correia, Luís - FLUP, Portugal
Amorim, José Pedro - FPCEUP, Portugal
- **Two Parallel Paths in Secondary Education: Training the Hand, Training the Argument.**
Henriques Pereira, Raquel - Faculdade de Ciências Sociais e Humanas / Universidade Nova de Lisboa, Portugal
- **Domesticating the Danger: Israeli Kibbutz Education and the Construction of a 'Transparent Border' (1948–2000).**
Kidron, Anat - Tel Hai Academic College, Israel



A5 SES 05 A

Educational Movements and Archives Between Memory and Decay

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 433 · **Lang:** English

Session Chair: Attila Nobik - University of Szeged

- **Analysis of Teachers' Critiques of Public Education in Japan during the 1970s: Focusing on the Role of Periodicals and Publishers.**
Watanabe, Masayuki - Ochanomizu University, Japan
- **Educational Movements through the Pages of Rivista Pedagogica (1908–1939).**
Cirella, Claudia - LUMSA University of Rome, Italy
- **Public and Private Archives, Libraries, and Collections: Perspectives, Challenges, and Issues.**
Beka, Phd {c} Enxhi* - General Directorate of Archives, Tirane, Albania
Saraci, Phd {c} Dajana - University: "Fan S. Noli" University, Korce, Albania
- **Dust-covered Memories: The Paradox of School Archives between Unpublished Sources, Physical Decay, and Institutional Barriers.**
Partouche, Beatrice* - Università degli Studi Roma Tre, Italy
Gianfrancesco, Manuele* - Università di Roma Sapienza, Italy



A6 SES 05 A

Welfare, School Gardens, and Pedagogical Knowledge Across Spheres

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Alexandra Patrikiou - University of Patras

- **Cross Sectional Analysis of the Education and Welfare Fields in Historical Study on Education for Children with Intellectual Disability.**
Homma, Takako - Kokushikan University, Japan
- **Between Tradition and Innovation: Tracing the Roots of Educational Change through the Case of School Gardens.**
Lara, Avelina Miquel* - Universidad de las Islas Baleares, Spain
González Gómez, Sara - Universidad de las Islas Baleares, Spain
Menguiano Rodríguez,* Carlos - Universidad de las Islas Baleares, Spain
- **Experiment of Autonomous Pedagogical Knowledge: The Transformation of Teachers' Pedagogical Textbook in Republic of China (1912-1949).**
Han, Qichang – East China Normal University, China



A8 SES 05 A

Cinema, School Memory, and Educational Representations

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Elisabetta Patrizi - Macerata University

- **Authority, Virtuosity and Suffering: The Conservatory as an Educational Space in Cinema.**
Gelabert Gual, Llorenc* - Universitat de les Illes Balears, Spain
Torres Seguí, Carla - Universitat de les Illes Balears, Spain
Motilla Salas, Xavier - Universitat de les Illes Balears, Spain
- **Education Representation in Portuguese Films Issued Under the Estado Novo Regime (1933-1952).**
Correia, Luis Gross - University of Porto, Portugal
- **Intertwined Educational Memories in and through the Film “Scuola Elementare” (Italy, 1954).**
Alfieri, Paolo - Università Cattolica del Sacro Cuore, Italy
- **Between Tides And Curricula: Navigating Through The Ocean Literacy And Early Childhood Education.**
Hilario, Andre - UFRJ, Brazil
Marsico, Juliana - UFRJ, Brazil



B1 SES 05 A

Histories of Education Beyond the Human: Debates and Quandaries 2

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 434 · **Lang:** English

Session Chair: Ines Dussel - DIE-Cinvestav

Discussant: Karin Priem - University of Luxembourg

- **What Is More-Than-Human/Beyond-The-Human: An Anthropologist’s Response.**
Linke, Uli - Rochester Institute of Technology, United States of America
- **Transcendence of Anthropocentrism in Education: Historical and Theoretical Analysis of a Nonhuman World and the Decolonization of Interspecies Education.**
Hourdakis, Antonis - University of Crete, Greece



B3 SES 05 A

Teachers' work and written culture 2

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Ana Laura Godinho Lima - University of São Paulo

- **The Defense of Eugenics in a Teacher Training Textbook: The Book Educational Biology (1969).**
Santos Filho, Ailton* - Universidade de São Paulo, Brazil
Orofino, Rena* - Universidade de São Paulo, Brazil
- **Pedagogical appropriation and New Education legacies: Decrolyan practices and teachers' written culture between Portugal and Minas Gerais (1920s-1970s).**
Silva, Reislá - Alexander von Humboldt-Stiftung, Germany-Brazil
- **The Postwar Greek Teachers' Federation (1944–1967): Teachers' Voices through Its Official Journal, Didaskaliko Vima.**
Karakatsani, Despina* - University of the Peloponnese, Greece
Galanis, Georgios - Teacher, PhD candidate at the University of the Peloponnese, Greece
- **The Interpretation of the Teacher's Role in Farewell Texts for Ming Dynasty State Teachers' Evaluations and the Scholar-Official Mindset.**
Yin, Xue - Beijing Normal University, China



B5 SES 05 A

Digital Media, AI, and New Sources

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chair: Francisca Comas - UNIVERSITAT DE LES ILLES BALEARS

- **Public Source-Sharing and the Collective Construction of Meanings of Educational Innovation in EGB Facebook Groups.**
Comas-Rubí, Francisca* - UNIVERSITAT DE LES ILLES BALEARS, Spain
Moll-Bagur, Sergi* - UNIVERSITAT DE LES ILLES BALEARS, Spain
- **Digital Public Service Broadcasting Archives – Obstructed By Legal Constraints And The Absence Of Viewer Guidance?**
Jaeger, Marlene – Rheinland-Pfälzisch-Technische Universität Kaiserslautern-Landau (RPTU), Germany
- **Beyond the Digitalisation of Sources: Artificial Intelligence as a Bridge Between the History of Education and the Public Sphere.**
Bandini, Gianfranco - University of Florence, Italy
- **Reconfiguring Sources and Methods: Artificial Intelligence as Epistemic Infrastructure for The Public History of Education. The Cata-Loh Approach.**
Pizzigoni, Francesca Davida* - University of Turin, Italy
Ciravegna, Fabio* - University of Turin, Italy



B6 SES 05 A

Diverse Trajectories of Secondary Education Massification (1950–1970)

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Gary McCulloch – UCL

- **Beyond the Elite–Comprehensive Narrative: A Transnational History of Secondary Education Through the Argentine Lens.**
Acosta, Felicitas - Universidad Nacional de General Sarmient, Argentina
- **Chile 1965, Spain 1970, Brazil 1971: A Specific Model of Eight-Year Basic Education?**
Canales Serrano, Antonio Fco - Universidad Complutense de Madrid, Spain
- **Between The Global and the Local: The Circulation Of School Mapping And Secondary Education In Pernambuco (1960–1977).**
Lima dos Santos, Kalline Laira - UNESP, Brazil
- **Conservative Anxieties about Behavioural and Academic Standards for Young People in 1970s-1980s Australia.**
Gerrard, Jessica* - University of Melbourne, Australia
Proctor, Helen* - University of Sydney, Australia
Goodwin, Susan - University of Sydney, Australia



B7 SES 05 A

Knowledge and Emotions in the History of Education

Time: Thursday, 16 July / 11:00 - 12:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Fanny Isensee - Humboldt-Universität zu Berlin

- **"Against the Legacy of Pain". The Use of Fear as a Pedagogical Tool in Italian Schools between Condemnations and Persistencies.**
Meda, Juri - Università degli Studi di Macerata, Italy
- **Teaching Emotions through Disciplinary Knowledge: Primary School Curricula and Emotional Regimes in Third Republic France (1880-1940).**
Hunyadi, Marie-Elise - Université catholique de l' Ouest (UCO), France
- **Contagious Knowledge: Computer Science and the Diffusion of Knowledge.**
Bates, David Timothy - Stanford University, United States of America
- **Appropriating Knowledge, Learning Emotions. Feminist Sex Education and the Circulation of Knowledge in Europe in the 1970s.**
Leon, Vera – RPTU, Rheinland-Pfalzische Technische Universität, Kaiserslautern-Landau, Germany/ Alexander von Humboldt Foundation

12:30 - 13:00 EEST

Coffee break

A0 SES GA / Auditorium 204 | 2nd floor / 13:00 - 14:30 EEST/

General Assembly

Live Streamed

Link:

<https://us06web.zoom.us/j/87108971745?pwd=b8CwXiQTIMdYHXb31bXaLyyqjCps3b.1>

Meeting ID: 871 0897 1745

Passcode: 202652

14:30 - 16:00 EEST

Lunch

15:15 – 16:00 EEST

Lunch with national societies



A0 SES 06 A

History of Education Matters Rapid Roundtable: Considering Global Trends in Sources and Research Practices

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 442 · **Lang:** English

Session Chair: Christine Ogren - University of Iowa

Session Chair: Lisa Rosen Rasmussen - Aarhus Universitet

Discussant: Felicitas M Acosta - Universidad Nacional de General Sarmient

Recent developments in historians' empirical sources, research practices, and interpretation of sources. Presentations by ISCHE member association representatives from 17 different countries spanning 5 continents, followed by transnational discussion of trends.

Participants from national associations:

Argentina - Felicitas Acosta, Myriam Southwell

Australia - Julie McLeod

Belgium - Pieter Verstraete

Brazil - Maria Augusta Martiarena

Chile - Andrés Baeza, Pablo Toro-Blanco

Germany - Michaela Vogt

Greece - Ioannis Betsas, Panagiotis Kimourtzis, Vassilis Foukas

Hungary - Attila Nobik, Lajos Somogyvári

Italy - Anna Ascenzi, Gianfranco Bandini, Luana Salvarani

Japan - Ami Kobayashi

Spain - María del Carmen Agulló Díaz, María del Mar del Pozo Andrés

Switzerland - Giorgia Masoni

The Netherlands - John Exalto

Türkiye - Filiz Meşeci-Giorgetti

United Kingdom - Tom Woodin

Uruguay - Paola Dogliotti, Silvana Espiga

USA - Michael Hevel, Sevan Terzian



A1 SES 06 A - Symposium

Women educators in the Democratic Transition. Protagonists of the Movements of Pedagogical Renewal (Spain, 1970-1990) (Part II)

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 425 · **Lang:** Spanish

Session Chair: Isabel Gil - Universidad de Málaga

Discussant: Maria del Mar Del Pozo Andres - Universidad de Alcalá de Henares

- **Women educators in the Democratic Transition. Protagonists of the Movements of Pedagogical Renewal (Spain, 1970-1990) (Part II).**
Ramos Zamora, Sara - Complutense University Madrid, Spain
- **Document The Invisible: Documentary Sources For The Study Of Female Educators In Spanish Pedagogical And Democratic Renewal (1960-1990).**
Redondo Castro, Cristina* – Universidad de Malaga, Spain
Trigueros Gordillo, Guadalupe* – Universidad de Sevilla, Spain
Grana Gil, Isabel – Universidad de Malaga, Spain
Reuelta Vidal, Miriam – Universidad Complutense de Madrid, Spain
- **Knowledge Of The Body And Teachings On Affective-Sexual Matters.**
Robles Sanjuan, Victoria* – Universidad de Granada, Spain
Reyes Ruiz de Peralta, Natalia* – Universidad de Granada, Spain
Sarmiento Neira, Alejandra – Universidad de Granada, Spain
- **Women University Professors And The Struggle For Fundamental Freedoms In Education [1977-1993].**
Rubio Mayoral, Juan Luis – Universidad de Sevilla, Spain



A1 SES 06 B

Children's Voices Through Letters and School Writings

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Carlos Sanz Simon - Universidad Complutense de Madrid

- **Practical Letter-Writing, Network Analysis, and Courtly Education in Sforza Milan: Mapping Letters to Bianca Maria Visconti (1450–1468).**
Piseri, Federico - Università degli Studi di Sassari, Italy
- **Children's Letters Published In Il Giornalino Della Domenica As Sources For The History Of Education.**
Andreassi, Rossella - Università degli Studi del Molise, Italy
- **School Writings and Educational Cultures in Liberal-age Basilicata: Innovative Use Of Sources, Practices, And Narratives.**
Tomasco, Clelia - Università degli Studi della Basilicata, Italy
- **The Voice of Children - Children's School Essays as a Tool to Expose Children's Voice: A Methodological Discussion.**
Schenkolewski, Zehavit - Ashqelon Academic College, Israel



A1 SES 06 C – Preformed Panel

The Source's Preponderance: Rethinking Historical Epistemology Through Heterogeneous Materials – Or: shall we spit on Michel?

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Rita Casale - Bergische Universität Wuppertal

- **The Source's Preponderance: Rethinking Historical Epistemology Through Heterogeneous Materials – Or: shall we spit on Michel?**
Kruscha, Anna-Sophie - Bergische Universität Wuppertal, Germany
- **Beyond the Expansion of the Archive: Methodological Reflections on Early Foucault in Historical Educational Research.**
Casale, Rita – Bergische Universität Wuppertal, Germany
- **The Epistemic Status of Heterogenous Sources in the Historiography of Higher Education: Two West German case Studies.**
Labuwy-Stark, Lena* - Bergische Universität Wuppertal, Germany
Polcik, Thassilo* - Bergische Universität Wuppertal, Germany
- **When Knowledge Fractures: Literary Sources and Historical Epistemology.**
Kruscha, Anna-Sophie* - Bergische Universität Wuppertal, Germany
Yilmaz, Nergis* - Bergische Universität Wuppertal, Germany



A2 SES 06 A

Libraries, Archives, and the Institutionalization of Educational Science

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 428 · **Lang:** French

Session Chair: Klaus Dittrich - The Education University of Hong Kong

- **The Processes of Institutionalisation of Educational Science in Greece: A Study Based on Major Libraries And Archive Collections.**
Nikolopoulou, Pavlina - University of Peloponnese, Greece
- **Between Flames, Oblivion and Abandonment: Reconstituting The History Of The French Course In Lebanon (1920-1975).**
Haddad, Nathalia Victoria - EPHE+ Ministère de l' éducation nationale au Liban, Lebanon



A2 SES 06 B – Preformed Panel

Lost and Found? On Temporal Sources and Research Practices in the History of Education

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Fanny Isensee - Humboldt-Universität zu Berlin

Discussant: Fanny Isensee - Humboldt-Universität zu Berlin

- **Lost and Found? On Temporal Sources and Research Practices in the History of Education.**
Hemetsberger, Bernhard - University of Klagenfurt, Austria
- **Women Who Did Not Write History: Discover the lost Matildas in the Histories of Education.**
Hofbauer, Susann – HSU Hamburg, Germany
- **West German Student-led Oral Educational Histories as Source Production.**
Johnson, Nicholas – University of Munster, Germany
- **Helmut Engelbrecht's Lasting Source Production for a Monumental History of Austrian Schooling.**
Hemetsberger, Bernhard – University of Klagenfurt, Germany



A4 SES 06 A – Preformed Panel

Tracing Affects of Examinations on Everyday Learning Across Eras and Administrations: Materials and their use that support the narratives.

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Akihiko Hashimoto - Japan Women's University

Discussant: Hilda Amsing - University of Groningen

- **Tracing Affects of Examinations on Everyday Learning Across Eras and Administrations: Materials and their use that support the narratives.**
Hashimoto, Akihiko - Japan Women's University, Japan
- **The Examination That Shaped the Samurai Class's Utilitarian View of Learning: Historiography of Gakumon-ginmi (1793-1868).**
Hashimoto, Akihiko - Japan Women's University, Japan
- **Narrating Maturity: Handwritten Essays and the 'Reiferprüfung' in German Secondary Schools around 1900.**
v. Engelhardt, Kerring – Martin-Luther-Universität Halle-Wittenberg, Germany
- **New-Type Examinations and the Reshaping of Pedagogical Practices in China, 1920s-1940s.**
Zhou, Ying – Xiamen University, China



A5 SES 06 A – Research Workshop

Perspectives on Assessing Learning of the History of Education

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 433 · **Lang:** English

Session Chair: Ashley Tull - Texas Christian University

- **Perspectives on Assessing Learning of the History of Education.**
Tull, Ashley* - Texas Christian University
Lucenti, Maria* - University of Genoa
Walsh, Thomas* - Maynooth University
Anderson, Christian - University of South Carolina



B2 SES 06 A

History of Education in African societies 2

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 434 · **Lang:** English

Session Chair: Ellen Vea Rosnes - VID Specialized University

Discussant: Helene Charton – CNRS

- **"The Cinema in the Classroom, the Classroom as a Cinema": Revisioning Intersectional Visual Histories of Girls' Education in Colonial Congo.**
Iacobino, Serena - Université Libre de Bruxelles; KU Leuven, Belgium
- **Representing the Zulu: Visual and Colonial Narratives in James Stuart's Readers (South Africa, 1923–1926).**
Saturno da Silva, Evander Ruthieri - Federal University for Latin-American Integration (UNILA), Brazil
- **Researching History of Education in African Societies: Which sources can be trusted, for what purposes and by whom?**
Rosnes, Ellen Vea - VID Specialized University, Norway



B4 SES 06 A

Crises and educational renewal in a complex world - 1870-1950 1

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Fabienne Serina-Karsky - Institut Catholique de Paris

- **Reconfiguring Moral Education under Crisis: Kun'iku as a Translational Concept in Modern Japan, 1880s–1950s.**
Cai, Yinuo - Hokkaido University, Japan
- **Regeneration through Education? Citizenship education, War Memory, and Flemish Teacher Training, 1918–1950.**
Van Ruyskensvelde, Sarah* - KU Leuven, Belgium
Girotti, Elena - University of Macerata, Italy



B7 SES 06 A

Knowledge Practices, Othering and Emotions

Time: Thursday, 16 July / 16:00 - 17:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chair: Bjorn Lundberg - Lund University

Discussant: Jona T. Garz - University of Zurich

- **Domestication, Citizenship and Pedagogy in Early 20th Century Native American Education History.**
Honsig, Laura Lee - University of Vienna, Austria
- **Another Kind of “Refrigerator Mother”: the Construction of Expert Knowledge about Migrant Parents in 1970s Australia.**
Proctor, Helen* - The University of Sydney, Australia
Spandagou, Ilektra - The University of Sydney, Australia
- **From Vulnerability to Silence: Emotions as a Pedagogical Knowledge and the Disappearance of Eastern European Migrant Children in Danish Schooling.**
Vertelyte, Mante* - Aalborg University, Denmark
Buchardt, Mette - Aalborg University, Denmark

ECR night out



Friday 17 July

In-person programme

08:00 – 09:00 EEST

Registration

Parallel sessions 07 / 09:00 - 10:30 EEST



A1 SES 07 A – Preformed Panel

Against the Official Archive: Community Knowledge as Colonial Resistance within Indigenous & Latine Education Histories

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Mirelsie Velazquez - University of Illinois at Urbana-Champaign

- **Against the Official Archive: Community Knowledge as Colonial Resistance within Indigenous & Latine Education Histories.**
Velazquez, Mirelsie - University of Illinois at Urbana-Champaign, USA
- **Our Stories Matter: Community Cultural Wealth, the Archives, and Puerto Rican Education History.**
Velazquez, Mirelsie - University of Illinois at Urbana-Champaign, USA
- **Remembering Twentieth Century Dine Experiences in the Mormon Indian Student Placement Program.**
Tanner, Nathan – University of Nevada at Reno, USA
- **Stories of Struggle and Survival in Pilsen School in Chicago**
Rosillo, Sylvia - University of Illinois at Urbana-Champaign, USA



A1 SES 07 B

Educational Sources at the Intersection of Law Policy and Historiography

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Jean-Luc Martineau - Inalco Cessam

- **How Much Money from fees? History and Politics of Fees in Colonial India (1880 - 1950).**
Kumar, Punit - Jawaharlal Nehru University, India
- **New Heuristic Capacities of Law and Public Policy in Educational History: Educational Reforms In Greece.**
Kimourtzis, Panagiotis* - University of the Aegean, Greece
Papageorgiou, Ioannis* - University of the Aegean, Greece
- **Working with Policy Documents Over Time: Developing an Analytical Scheme for the Historical Study of Education.**
Oved, Orit - Tel Hai Academic College, Israel
- **Marxist Historical View and the Paradigm Reconstruction in the Discipline of Chinese Education History: A Study on Beijing Normal University.**
Zhou, Huimei - Beijing Normal University, China



A1 SES 07 C

Educational Journals, Catalogues, Correspondence, and Digital Methods

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 425 · **Lang:** Spanish

Session Chair: Maria del Carmen Agullo Diaz - Universitat de València

- **Revista de Educación as a Source for Research in the History of Education.**
Molina Poveda, Maria Dolores* - Universidad de Málaga, Spain
Torres Sánchez, Mónica - Universidad de Málaga, Spain
Álvarez Jiménez, Victoria Eugenia - Universidad de Málaga, Spain
- **Manufacturers and Distributors of Teaching Materials in Spain Through Catalogues During the First Half of the Twentieth Century.**
Martinez Ruiz Funes, M Jose - University of Murcia, Spain
- **The transnational correspondence between educators: the case of Francisco Giner and James Guillaume.**
Otero-Urtaza, Eugenio - USC, Spain
- **From Sources to Algorithm: Challenges and Possibilities of Databases and Artificial Intelligence in Historical-Educational Research.**
Paya-Rico, Andres* - University of Valencia, Spain
Mengual-Andres, Santiago - University of Valencia, Spain
Roda-Segarra, Jacobo - University of Valencia, Spain



A1 SES 07 D - Symposium

Histories of Hopeful Pedagogies: Exploring the Past, Present and Futures of Hope in Education (Part 1)

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Lisa Rosen Rasmussen - Aarhus Universitet

Session Chair: Pieter Verstraete - KU Leuven

Session Chair: Julie McLeod - University of Melbourne

Discussant: Ines Dussel - DIE-Cinvestav

- **Histories of Hopeful Pedagogies: Exploring the Past, Present and Futures of Hope in Education (Part 1).**
Verstraete, Pieter - KU Leuven, Belgium
- **Educating Hope or Engineering Optimism? Pedagogical and Psychological Traditions of Hope through Lea Dasberg and B.F. Skinner.**
Verstraete, Pieter - KU Leuven, Belgium
- **Reframing Histories from Below: Confronting Africanist and Disability Perspectives on the Education of Hope.**
Lemoine, Luna* – KU Leuven, Belgium
Iacobino, Serena* – ULB, Belgium
- **From the Principle of Hope to the Pedagogy of Hope. Historical Pathways of a Warm Stream of Marxism in Education.**
Roland, Elsa* – UNAMUR, Belgium
Andrade Martinez, Luis* – EHESS
- **Rationing Hopeful Futures and the “Politics of Dis-regard”: Ambivalent Registers of Hope in Progressive and Anti-colonial Education Agendas.**
McLeod, Julie – University of Melbourne, Australia



A2 SES 07 A

Citizenship, Identity, Memory, and International Educational Missions

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Karen Graves - Denison University

- **Defending citizenship education: Bernard Crick and the Crick Report of 1998.**
Wang, Xiaoyu - University College London, UK
- **Beyond Borders, Within the Bloc: Building "Atlantic Citizenship" at UWC Atlantic College (1955–1969).**
Bezold, Julia - Ludwig-Maximilians-Universität München, Germany
- **Memories and Identity Transformations of Teachers and Students in the Restored Areas during the Korean War.**
Kim, Woo Yeong - The Academy of Korean Studies, South Korea
- **The Spatial-Temporal Representation of Investigation Logic: A Re-examination of the League of Nations Educational Mission's Journey to China.**
Huang, Liyuan - Beijing Normal University, China



A4 SES 07 A

Teacher Lives, Leadership Narratives, and Everyday Professional Spaces

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Giorgia Masoni - HEP Vaud

- **Truncated teaching lives: reconstructing a teacher's trajectory in Nazi Berlin (1933–1945).**
Santiesteban, Andra - Complutense University of Madrid, Spain
- **Exploring Educational Leadership in Spain: School Teachers' Narratives as a Source.**
Menguiano-Rodriguez, Carlos* - University of the Balearic Islands, Spain
Pozo-Andrés, María del Mar del* - University of Alcalá, Spain
- **Beyond the Staffroom Door: Historical Transformations of Everyday Teacher Life and Space in South Korea and Japan.**
Han, Hyunjung* - Changshin University, South Korea
Lee, Yoonmi - Hongik University, South Korea



A5 SES 07 A

Parenting, Teacher Journals, Audiovisual Education, and Publishing Trajectories

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Akihiko Hashimoto - Japan Women's University

- **Improving Mothers, Improving Children: Education for Motherhood in a Portuguese Parenting Magazine, Os Nossos Filhos (1945-1958).**
Vilhena, Carla* - Universidade do Algarve/CEAD, Portugal
Gomes Ferreira, António - Faculdade de Psicologia e Ciências da Educação/CEIS20, Universidade de Coimbra, Portugal
- **Beekeeping Journals as Sources for the Social History of Elementary Teachers.**
Nobik, Attila - University of Szeged, Hungary
- **Audio-Visual Education during the Period of Republic of China in the Global Historical Perspective: A Focus on Film and Broadcasting (1942-1948).**
Yuan, Chenyang - Beijing Normal University, China
- **ETFRN Journal/Holos: One Journal, Two Trajectories.**
Pessoa, Rodrigo - IFRN, Brazil



A6 SES 07 A

Multisited Archives, Timelines, Institutional Memory, and Prosopography

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Christine Woysner - Temple University

- **Piecing It Together: Researching Across Disparate Archival Collections.**
Ogren, Christine - University of Iowa, USA
- **Constructing a Multilayered Timeline: a Methodological Approach for Understanding Education System.**
de Albuquerque Trigo, Maiza* - University of Luxembourg, Luxembourg
Figueiredo Pinto, Rooney - University of Coimbra, Portugal
- **Penn State's Pasts: A Historiographical Examination of Institutional Memory, Archival Veracity, and Performative Narrative.**
Herubel, Jean-Pierre - Purdue University, USA
- **Identifying Teachers in Colonial Korea: A Prosopographical Analysis of the Government-General Staff Records (1911–1943).**
Yim, Dongkun - Korean National University of Education, South Korea



A6 SES 07 B – Preformed Panel

Bringing Education into the ‘Digital Age’: Exploring Techno-educational Imaginaries through a Myriad of Sources (1960-1970)

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 433 · **Lang:** English

Session Chair: Frederik Herman - Zurich University of Teacher Education (PHZH)

Session Chair: Audrey Hostettler - University of Lausanne

- **Bringing Education into the ‘Digital Age’: Exploring Techno-educational Imaginaries through a Myriad of Sources (1960-1970).**
Herman, Frederik - Zurich University of Teacher Education (PHZH), Switzerland
- **Teaching the Socialist Future: Audiovisual Media between Euphoria and Pragmatism in the GDR in the 1970s.**
v. Engelhardt, Kerrin – Martin-Luther-Universität Halle-Wittenberg, Germany
- **Cameras, cables and classrooms: Mapping the illustrated Imaginaries of Educational Closed-Circuit Television in Switzerland in the 1960s-1970s.**
Hostettler, Audrey – University of Lausanne, Switzerland
- **Advertising Educational Imaginaries: EdTech Marketing in Swiss Teachers’ Journals, 1960s.**
Herman, Frederik* - Zurich University of Teacher Education (PHZH), Switzerland
Legentilhomme, Geoffroy - Zurich University of Teacher Education (PHZH), Switzerland
Geiss, Michael - Zurich University of Teacher Education (PHZH), Switzerland



A8 SES 07 A – Preformed Panel

Using Life-Writing Perspectives in the History of Education: Methodological Approaches to Ego-Documents and Oral History

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Hilda Amsing - University of Groningen

Session Chair: John Exalto - University of Groningen

Discussant: Marcelo Caruso - Humboldt Universität zu Berlin,

- **Using Life-Writing Perspectives in the History of Education: Methodological Approaches to Ego-Documents and Oral History.**
Exalto, John - University of Groningen, Netherlands
- **Education in Early Modern Egodocuments.**
Green, Michael – University of Lodz, Poland
- **Expressing Expectations or Negotiating Norms? The Internship Diary of a Dutch Childcare Worker as Historical Educational Source (1929-1930).**
Ooms, Bente – University of Groningen, Netherlands
- **Academic Autobiography and the Scholarly Self: Dealing with Ego-Documents of Educational Scientists.**
Exalto, John – University of Groningen, Netherlands
- **Engaging with (Auto)Biographical Narratives in Oral History Sources.**
van Veenen, Celeste – University of Groningen & Saxion University of Applied Sciences, Netherlands



B3 SES 07 A

Biographies, autobiographies and personal diaries.

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 442 · **Lang:** English

Session Chair: Gerardo Garay Montaner - Universidad de la República Uruguay

- **Teachers in Memory: the Representation of the Teaching Figure in the Educational Press.**
Marin, Lara Chaud Palacios - Universidade de São Paulo, Brazil
- **Life Writing and Education: Personal Diaries and Autobiographical Texts as Sources for the History of Education.**
Garay Montaner, Gerardo - Universidad de la República Uruguay, Uruguay
- **What do Alice Meirelles Reis's photographs reveal about her conception of childhood?**
Oliveira dos Santos, Stephanie - Faculdade de educação - USP, Brazil



B5 SES 07 A

Museums, Heritage, and Educational Spaces

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chair: Sjaak Braster - Erasmus University Rotterdam

- **Museums as Spaces for the Public History of Education.**
Sanchidrián Blanco, Carmen* - University of Málaga, Spain
Torres Sánchez, Mónica - University of Málaga, Spain
- **Pathways Towards More Public Museums of Education: Rethinking the Public Dimension.**
Torres Seguí, Carla - Universitat de les Illes Balears, Spain
- **Activating Memories: Educational Itineraries and Heritage.**
Barcelo-Bauza, Gabriel - University of the Balearic Islands, Spain
- **Public Spaces for Creativity: MoMA's Educational Practices as a Historical Laboratory (1937–1969).**
Cao, Yajie - Jiangsu Second Normal University, China



B6 SES 07 A

Differentiation, Reform, and System Reconfiguration after Massification (1960–1990)

Time: Friday, 17 July / 09:00 - 10:30 EEST · **Location:** Auditorium 445 · **Lang:** English

Session Chair: Luis Grosso Correia - University of Porto

- **Development and Changes in Secondary Education in Slovakia Between 1960 and 1989.**
Kudlacova, Blanka* - Trnava University in Trnava, Slovak Republic
Nemec, Rastislav* - Trnava University in Trnava, Slovak Republic
- **The Expansion of Anatolian High Schools in Turkey from the 1960s to the 1990s.**
Meseci Giorgetti, Filiz - Istanbul University-Cerrahpaşa, Türkiye
- **After the “Scuola media unica”: Italian Upper Secondary Education in the Final Decades of Last Century: the Failed Reform.**
Polenghi, Simonetta* - Catholic University of the Sacred Heart, Italy
Oliviero, Stefano* - University of Florence, Italy

10:30 - 11:00 EEST

Coffee break



A1 SES 08 A – Preformed Panel

The configuration of Global Educational Governance in Spain (1953-1990): Some research lines and reflections on the historical sources used

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 427 · **Lang:** Spanish

Session Chair: Mariano Gonzalez-Delgado - Universidad de La Laguna

Discussant: Virginia Guichot-Reina - Universidad de Sevilla

- **The configuration of Global Educational Governance in Spain (1953-1990): Some research lines and reflections on the historical sources used.**
Gonzalez-Delgado, Mariano - Universidad de La Laguna, Spain
- **When did the Educational Governance Begins in Spain? The Rise of Meritocracy and Sources for their Historical Study (1937-1949).**
Gonzalez-Delgado, Mariano* – Universidad de La Laguna, Spain
Bernal-Jimenez, Jaime – Universidad de La Laguna; Universidad de Extremadura, Spain
Navarette-Sanchez, Ignacio - Universidad de Extremadura, Spain
- **The Legal Origins of Educational Agreements in Spain (1970-1980).**
Ferraz-Lorenzo, Manuel* - Universidad de La Laguna, Spain
Herrera Rodriguez, Aranzazu - Universidad de La Laguna, Spain
- **International Transfers and Techno-Educational Innovation: The CENIDE-ICES Network in Spain in the 1970s.**
Machado-Trujillo, Cristian - Universidad de La Laguna, Spain
- **Global Discourses, National Realities: Women's Education Through International Organizations and its Impact in Spain.**
Rosado-Castellano, Fatima* - Universidad de Extremadura, Spain
Sianes-Bautista, Alicia – Universidad Nacional de Educacion a Distancia, Spain



A1 SES 08 B

Women Teachers and Gendered Historiographical Sources

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Gary McCulloch – UCL

- **Recovering the invisible: Reconstructing Colonial Korean Women Teachers through Life-Course Records.**
Kwangkyu, Kim - Korea Institute for Curriculum and Evaluation (KICE), South Korea
- **The Reading Book for Use of Female Schools (1840s–1870s): Sources, Gender, and Educational Purpose in Nineteenth-Century Ireland.**
Harford, Judith - University College Dublin, Ireland
Walsh, Tom* - Maynooth University, Ireland
Mahon, Aine - University College Dublin, Ireland
- **Paradigm Shifts and Self-Assertion: Key Debates on Historiography and Sources in the Emerging Subdiscipline of Women's and Gender History.**
Buchholz, Vivian - University of Innsbruck, Austria



A1 SES 08 C - Symposium

Histories of Hopeful Pedagogies: Exploring the Past, Present and Futures of Hope in Education (Part 2)

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Lisa Rosen Rasmussen - Aarhus Universitet,

Session Chair: Julie McLeod - University of Melbourne

Discussant: Toro-Blanco - Universidad Alberto Hurtado,

- **Histories of Hopeful Pedagogies: Exploring the Past, Present and Futures of Hope in Education (Part 2).**
Verstraete, Pieter - KU Leuven, Belgium
- **Making and Writing a Different History Together: A Map of Hope Unfolding from the Collaborative School text *Vivere a Montelparo*.**
Girotti, Elena* – University of Macerata, Italy
Ascenzi, Anna* – University of Macerata, Italy
- **Images and Imagination: How to Imagine Transformative Educational Futures Through the Lens of Art.**
Petersen, Kamilla – Aarhus University, Denmark
- **Hope for the School of the Future: Swedish Laboratory Schools and the Creation of New Knowledge in the 20th Century.**
Samuelsson, Johan* – Karlstad University, Sweden
Hulten, Magnus – Linköping University, Sweden
Landahl, Joakim – Stockholm University, Sweden
Lovheim, Daniel – Stockholm University, Sweden
- **Sybil Marshall: Luck, Shipping Lanes and the Pedagogy of Hope.**
Hoare, Lottie – Cambridge University, UK



A2 SES 08 A

School Museums and Archives as Living Source Worlds

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Ying Zhou - Xiamen University

- **Rare typologies of primary historical sources at the Museum of School Life of the Municipality of Chania.**
Drakaki, Maria - MUSEUM OF SCHOOL LIFE _MUNICIPALITY OF CHANIA, Greece
- **The Variety and Use of Sources to Reconstruct the History of Liceo Ginnasio “Emanuele Duni”: Practices And Challenges Of Investigation.**
D'Alessio, Michela - Università degli Studi della Basilicata, Italy
De Gregorio, Lucia* - Università degli Studi della Basilicata, Italy
- **Towards a School History and Its Culture: Current and Historical Archives of the EAFEUSP Collection.**
Batista da Silva, Vivian* - Universidade de São Paulo, Brazil
de Cassia Gallego, Rita - Universidade de São Paulo, Brazil
Perin Vicentini, Paula - Universidade de São Paulo, Brazil



A3 SES 08 A

Alternative Schools and Educational Research Across Intellectual Constellations

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 433 · **Lang:** German

Session Chair: Susann Hofbauer - Helmut-Schmidt-Universität

- **Alternative Schools in the Hungarian Education System In Light of Education Policy Documents And The Recollections Of Alternative School Founders.**
Langer-Buchwald, Judit - Eötvös Loránd University, Hungary
- **Education and Conviviality Between Herder And Henriette Herz: A Constellation Perspective.**
Mueller, Sam - Rheinische Friedrich-Wilhelms-Universität Bonn, Germany
- **The Development and Influence of German Educational Research in South Korea Since 1945: Focusing on Major Korean Educational Journals.**
Chung, Kiseob - Inha University, South Korea



A4 SES 08 A

Home Economics, Time Pedagogy, and Student Surveys

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Christine Ogren - University of Iowa

- **At School in the Practice Cottage: Home Economics Pedagogy, 1903-1939.**
Carter, Sarah Anne - University of Wisconsin-Madison, USA
- **Punch the Clock: Teaching Children about Time in United States Schools, 1930-1970.**
Terzian, Sevan - University of Florida, USA
- **Surveys as Student Sources: The Possibilities and Limitations of the Harvard College Alcohol Study.**
Hevel, Michael - University of Arkansas, USA



A5 SES 08 A

Social Efficiency, Scientific Textbooks, and New Education in China

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Menelaos Tzifopoulos - University of Western Macedonia

- **“The Science of Education! Efficiency! Economy!”—American Social Efficiency Thinking in China's New Education Movement of the 1920s.**
Liou, Wei-chih - National Taiwan Normal University, Taiwan
- **Americanization of Scientific textbooks: The Transformation of Science Discourse during the Progressive Era in the United States.**
Liu, Mengyue - Beijing Normal University, China
- **A Multi-Case Study on the Adjustment of General and Vocational Education in Local Secondary Schools in China around the 1930s.**
Yu, Shujuan - Jiangnan University, China
Wang, Pu - Xiamen University, China



A6 SES 08 A

International Education Across Campuses Laboratories and Architecture

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 440 · **Lang:** English

Session Chair: Ioannis Papageorgiou - University of the Aegean

- **Mixed Sources, Mixed Histories: A Transnational Branch Campus.**
Nie, Wanwei - UCL, UK
- **Working Across Spheres and Sources: Plans, Models, and Governance in a Social and Architectural History of the Institute of Education.**
Bao, Yuehanjiang {Azure} - UCL, UK
- **The Transatlantic Migration of the Chemical Laboratory: An Educational History Study Based on “the Laboratory as a Composite Historical Source.**
SUN, YI - Beijing Normal University, China
Zhang, Yingxi - Beijing Normal University, China
- **Lille – Liège – Lucerne: The 1905 Moment of International Education.**
Dittrich, Klaus - The Education University of Hong Kong, Hong Kong S.A.R., China



A7 SES 08 A

Digital Museums, Regional Universities, and the Price of Knowledge

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 434 · **Lang:** English

Session Chair: Lajos Somogyvari - University of Pannonia

- **The Museum as a Digital Knowledge Space: A Methodological Study of the Websites of National-Level Museums in Hungary.**
Kempf, Katalin* - Hungarian Dance University; ELTE Faculty of Education and Psychology, Hungary
Németh, András - ELTE Faculty of Education and Psychology, Hungary; Constantine the Philosopher University in Nitra, Hungary
Vincze, Beatrix - ELTE Faculty of Education and Psychology, Hungary
- **Mapping the Price of Knowledge: The University of North Carolina and the 1862 Morrill Act’s Legacy of Indigenous Dispossession.**
Leloudis, James - University of North Carolina at Chapel Hill, USA



A8 SES 08 A – Preformed Panel

Women's Biographical Narratives as Historical-Educational Sources

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Maria Lucenti - University of Genoa

Discussant: Valentina Baeli - University of Catania

- **Women's Biographical Narratives as Historical-Educational Sources.**
Lucenti, Maria - University of Genoa, Italy
- **Learning to Say No: Female Biographical Narratives between Children's Literature and Historical Consciousness.**
Baeli, Valentina – University of Catania, Italy
- **Princesses or Bad Girls? Female Biographies in Contemporary Italian Children's Literature.**
Antoniazzi, Anna – University of Genova, Italy
- **Women's Biographies for Young Readers: Historical-Educational Perspectives.**
Malpezzi, Chiara – University of Padova, Italy
- **Women's Biographies in Educational Media: beyond “Add Women and Stir” toward a “Critical Representations” Approach.**
Lucenti, Maria – University of Genova, Italy



B2 SES 08 A

History of Education in African societies 3

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 442 · **Lang:** English

Session Chairs: Ellen Veia Rosnes - VID Specialized University, Serena Iacobino - Université Libre de Bruxelles & KU Leuven

- **Unveiling the Silenced: A Critical Examination of Gender Representation in Primary School Manuals Used in Morocco during French Colonialism (1912-1956).**
Tahiri, Halima* – KU Leuven university, Belgium
Verstraete, Pieter* - KU Leuven university, Belgium
- **Signs of Success and Failure: The Civilizing Mission in Materials Produced by Pupils of French Schools in Egypt (1910-1935).**
Karjalainen, Iida - University of Helsinki, Finland
- **1970s-1980s Social Studies: Scoping the Era of Loyalties of Mauritius' Pluricultural Mauritianism Framework.**
Lafleur-Yallappa, Marie Sophie Caroline - VID Specialized University, Norway



B5 SES 08 A

Public Historians, Representations, Narratives, and Disciplinary Formation

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chair: Sjaak Braster - Erasmus University Rotterdam

- **The Invisible Historian: How Public Historians Get Lost on the Internet. A Case Study Using Web Scraping and Generative AI.**

Braster, Sjaak* - Erasmus University Rotterdam, Netherlands

Del Pozo Andrés, Maria del Mar* - University of Alcalá, Spain

- **Negotiating Heritage Narratives: Collective Meaning-making, Decolonial Perspectives, And Educational Practices as Sources in The History of Education.**

Di Rosa, Marianna* - University of Florence, Italy

Oliviero, Stefano* - University of Florence, Italy

- **Education in the Pocket: Representations on European and Latin American Banknotes.**

Gonzalez Gomez, Sara* - University of the Balearic Islands, Spain

Merlo, Giordana - University of Padua, Italy

- **The Emergence of Didactics of Science as a Research Field at the Autonomous University of Barcelona.**

Espinet, Mariona* - Universitat Autònoma de Barcelona, Spain

Sanmartí, Neus - Universitat Autònoma de Barcelona, Spain

Izquierdo, Mercè - Universitat Autònoma de Barcelona, Spain



B7 SES 08 A

Exploring Histories of Knowledge

Time: Friday, 17 July / 11:00 - 12:30 EEST · **Location:** Auditorium 445 · **Lang:** English

Session Chair: Daniel Toepper - Humboldt Universität

- **Paratexts as Sources: Editing, Traveling Ideas, and the International Reception of Kant's Lectures on Pedagogy.**

Krause, Sabine - Université de Fribourg, Switzerland

- **The Colonial Pipette: Knowledge Circuits and Medical Education in Colonial India, 1820-1928.**

Allender, Tim - University of Sydney, Australia

- **The Anthropological as Educational Knowledge: Expertise Entanglements within UNESCO's Fundamental Education Programme (ca. 1947-1959).**

Horta Mendez, Alina - Freie Universität Berlin, Germany

- **Paradigms, Methods, and Spaces of Knowledge: Historical Transformations of Museum Education from the 1990s to the Present.**

Turzai, Erika Anna* - Doctoral School of Education, Loránd Eötvös University; Flóris Rómer Museum of Art and History, Hungary

Vincze, Beatrix - Faculty of Education and Psychology, Loránd Eötvös University, Hungary

12:30 - 13:00 EEST

Coffee break



A1 SES 09 A

Childhood Images and Marginalized Voices in Educational History

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Akihiko Hashimoto - Japan Women's University

- **The Image of Childhood as a Source for the History of Education**
Rubio-Mayoral, Juan-Luis* - Universidad de Sevilla, Spain.
Sanchidrián-Blanco, Carmen* - Universidad de Málaga, Spain
- **From "Saintly Virtue" to "Child's Nature": A Conceptual History of "Tianzhen (naive)" and the Modern Chinese Child-Centered View.**
Zhang, Tingwei - East China Normal University, China
- **Seeing Education from the Margins: Local Adaptations of Girls' Education in Late Nineteenth-Century Korea.**
Jeong, Sang jun - Jeonbuk National University, South Korea
Kim, Woo yeong* - The Academy of Korean Studies, South Korea
- **Exploring Children's Writing in England 1921-1988.**
Hoare, Lottie* - University of Cambridge, UK
Woodin, Tom* - UCL, UK



A1 SES 09 B – Preformed Panel

The Making of a Learning Disabled Child - Diverging Methods and Sources in Review

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 425 · **Lang:** English

Session Chair: Michaela – Vogt, Bielefeld University

- **The Making of a Learning Disabled Child - Diverging Methods and Sources in Review.**
Bandodker, Bhumiika - Bielefeld University, Germany
- **On the Contemporary History of Learning Disability Identification – A Systematic Literature Review (1960-2000).**
Bandodker, Bhumiika* - Bielefeld University, Germany
Neuhaus, Till* - Bielefeld University, Germany
Viteri Paredes, Maria Jose - Bielefeld University, Germany
- **Italy, 1960-1980: Learning Disabilities as a Historical Object. Special Needs Assessment Procedures (SNAPs), Educational Sources, and Methodological Challenges.**
Polenghi, Simonetta* – University of the Sacred Heart, Milan, Italy
Debe, Anna* - University of the Sacred Heart, Milan, Italy
- **Exploring the Tension in Discrepancy-Based Assessment Procedures for Students with Specific Learning Disabilities (1960-1980): A Cultural-Historical Activity Theory Analysis.**
Erşan, Özge* – The University of Illinois, Chicago, USA
Waitoller, Federico R. - The University of Illinois, Chicago, USA



A1 SES 09 C

Ancient Educational Knowledge, Performance, and Multi-Source Corroboration

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Andreas Vassilopoulos - University of Patras

- **Post-Book Burning: Archaeological Insights into Mathematical Knowledge Dissemination in 2200-Year-Old China and Historical Narrative Reassessment.**
Liu, Qi - Nanjing Normal University, China
- **Learning Through Performance: Declamation, Emotion, And The Dimensions Of Paideia In The Education Of Late Antiquity.**
Fernandes, Vanessa - University of Lisbon, Centre for Classical Studies, Portugal
- **Research on the Academic Activities of Ancient Greek Schools in the Classical Period.**
Su, Xiaoxuan - 华东师范大学, China
- **A New Path via Multi-Source Corroboration: Filial Piety Education in the Wei-Jin and Northern-Southern Dynasties.**
Wei, Wenyuan - East China Normal University, China
- **Abolition of Yeokseo (Transcribing Applicants' Answer Sheets, 易書) of the Civil Service Examination in the Late Joseon Dynasty Korea.**
Cheong, Jiyeon - Gwangju National University of Education, South Korea



A1 SES 09 D

Web Archives and School Notebooks in Digital Source Work

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Ian Grosvenor - University of Birmingham

- **A (Web) History of Education? Working With/Through Archived Web Pages.**
Rodriguez, Chelsea A. - University of Groningen, Netherlands
- **Planning The Cataloguing And Digitisation Of Historical School Notebooks (1875–1975) From Southern Spain.**
Saez Castro, Luis Miguel* - UNIVERSIDAD DE ALMERÍA, Spain
Sánchez Muñoz, Carlos - UNIVERSIDAD DE ALMERÍA, Spain
Martínez Martínez, Ana María - UNIVERSIDAD DE ALMERÍA, Spain
- **Methodological Approaches to Studying the Historical Socialisation of Children and Teenagers in Spain between 1875 and 1975 in School Notebooks.**
Roith, Christian* - Universidad de Almería, Spain
Sánchez Muñoz, Carlos - Universidad de Almería, Spain
Rodríguez Vilchez, Antonio - Universidad de Almería, Spain
- **The Impact of the Digitization of Historical Sources on Research in the History of Education in Korea.**
Lee, Sangmoo - Seoul National University, South Korea



A1 SES 09 E - Symposium

Histories of Hopeful Pedagogies: Exploring the Past, Present and Futures of Hope in Education (Part 3)

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Julie McLeod - University of Melbourne

Session Chair: Ines Dussel - DIE-Cinvestav

Discussant: Jessica Gerrard - University of Melbourne

- **Histories of Hopeful Pedagogies: Exploring the Past, Present and Futures of Hope in Education (Part 3).**
Rasmussen, Lisa Rosen - Aarhus Universitet, Denmark
- **Translating Crisis into Pedagogical Projects. Exercising Hope Through School Life in the Autogobierno of the National School of Architecture.**
Vargas-Pellicer, Jose-Miguel – KU Leuven, Belgium
- **Atmospheric Craftings of Hope: Teacher Training Practice Schools as Pedagogical and Architectural Hubs for Future Change-Making.**
Rasmussen, Lisa Rosen - Aarhus Universitet, Denmark
- **Education as a Project of Hope: Childhood, Virtue, and Formation in Early Modern Utopias, 16th-18th Centuries.**
Merlo, Giordano – University of Padua, Italy
Gonzalez Gomez, Sara* – University of the Balearic Islands, Spain
- **Hunger, Health and Hope: School Meals and the Pedagogies of Welfare in Modern Britain.**
Ellis, Heather – University of Sheffield, UK



A1 SES 09 F – Preformed Panel

Digital Approaches to the History of Education: Methods, Sources, and Practices

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 432 · **Lang:** English

Session Chair: Karin Priem - University of Luxembourg

- **Digital Approaches to the History of Education: Methods, Sources, and Practices.**
Lorenz, Marco - Research Library for the History of Education, Germany
- **Contextualizing the History of Education through Digital Sources.**
Samuelsson, Johan – Karlstad University
- **From Carbon Copies to Corpus Analysis: Digital Methods for Exploring Socialist Teacher Narratives.**
Wähler, Josefine* - BBF | Research Library for the History of Education, Germany
Erdmann, Daniel* - BBF | Research Library for the History of Education, Germany
- **Tracing Educational Discourses of Testing: A Collocation Analysis of a Dutch Pedagogical Journal (1920-2000).**
Kuijpers, Roelie – University of Groningen, Netherlands
- **Little Helpers Instead of Grand Promises: Specialised AI Tools as Epistemic Infrastructure in Historical Educational Research.**
Lorenz, Marco - BBF | Research Library for the History of Education, Germany



A4 SES 09 A

Material Culture as a Sensorial Pathway to Art Education

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Beatrix Vincze - ELTE Eötvös Loránd University

- **Learning with the Body: Sensorial Experience as a Historical Source in Museum Education.**
Othman, Ferdaous* - Eötvös Loránd University/Faculty of Psychology and Education, Hungary
Beatrix, Vincze - Eötvös Loránd University/Faculty of Psychology and Education, Hungary
- **A New Dimension of Hungarian Pedagogical Material Culture Between 1960 and 1975, and Its Path to International Curriculum Congresses.**
Berta-Szenasi, Panna - Eszterházy Károly Katolikus Egyetem, Hungary
- **Experience Field for the Development of the Senses: Sensory Learning with Kükelhaus's Play Stations.**
Fliszár, Nóra* - ELTE Eötvös Loránd University Faculty of Education and Psychology, Hungary
Vincze, Beatrix - ELTE Eötvös Loránd University Faculty of Education and Psychology, Hungary
Németh, András - ELTE Eötvös Loránd University Faculty of Education and Psychology, Hungary; Constantine the Philosopher University, Slovakia
- **The Institutionalization of Art Education in Austria-Hungary Between 1867 and 1918 and Its International Connections.**
Nagy, Barbara* - ELTE Eötvös Loránd University, Budapest, Hungary, Hungary
Vincze, Beatrix - ELTE Eötvös Loránd University, Budapest, Hungary, Hungary



A5 SES 09 A

Reading Education Through Interior Lives Silences and Student Objects

Time: Friday, 10 July / 13:30 - 15:30 EEST · **Lang:** English

Session Chair: Paolo Alfieri - Università Cattolica del Sacro Cuore

- **From “Agents” to “Source-Effects”: Cultural Transfer as Method for Studying Pedagogical Theories through Treatises, Journals, and Intellectual Networks.**
Gkkliaou, Stamatia* – Aristotle University of Thessaloniki, Greece
Betsas, Ioannis* - Aristotle University of Thessaloniki, Greece
- **The Study of Interiority in the Field of Pedagogy: A Look at Possible Sources of Analysis.**
Leon Palencia, Ana Cristina - Universidad Pedagógica Nacional, Colombia; Cinvestav, México
- **Statistical Aporias and Archival Silences: Recovering HBCU Agency Beyond the Policy Record.**
Brown II, M. Christopher - Thurgood Marshall College Fund, USA
- **'Phone for the Fish Knives': Researching Student Life Through Objects and Ephemera.**
Brewis, Georgina - UCL, UK



A6 SES 09 A – Preformed Panel

Exchange Programs and Knowledge Circulation in the Transatlantic

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 433 · **Lang:** English

Session Chair: Fanny Isensee - Humboldt-Universität zu Berlin

- **Exchange Programs and Knowledge Circulation in the Transatlantic.**
Toepper, Daniel - Humboldt Universität, Germany
- **Actants That Walk on Water – Sources, Questions, and the Materiality of Transatlantic Exchange: Meta-Study on the Historiography of German-American Relations.**
Lerg, Charlotte* – LMU München, Germany
Töpper, Daniel – HU Berlin, Germany
- **Between Network-Building and Institutionalization: US-American Music Students at German Musical Institutes in the late 1800s.**
Keller, Veronika – Independent Scholar
- **The Munich Junior Year: Study Abroad in the Capital of the Movement**
Rosenheimer, Sophie - LMU München, Germany
- **Solidifying Knowledge, Reducing Ambiguity? Conceptualizing Infrastructures of Transatlantic Knowledge Circulation Using the Case of the German Sports Badge in Argentina.**
Ludwig, Lino* – University of Mainz, Germany
Riettiens, Lilli* – University of Mainz, Germany



A8 SES 09 A – Preformed Panel

The Transposition from Authoritarianism to Freedom. Cultural Changes in Society and the School System. Experiences in Italy and Albania

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Vittoria Bosna - Università degli Studi di Bari Aldo Moro

- **The Transposition from Authoritarianism to Freedom. Cultural Changes in Society and the School System. Experiences in Italy and Albania.**
Tenerelli, Nicola - Università degli studi Aldo Moro, Italy, Italy
- **Women's Education in Albania after Socialism: Public Narratives, Silences, and Educational Memory.**
Bosna, Vittoria – Università degli studi Aldo Moro, Italy
- **Teachers of the Post-Fascist Period and the Construction of the Democratic School.**
Tenerelli, Nicola – Università degli studi Aldo Moro, Italy
- **Education, Power, and Ideological Control in Post-War Italy and Albania.**
Buonarota, Maria – Università degli studi di Foggia, Italy



B2 SES 09 A

History of Education in African societies 4

Time: Friday, 17July / 13:00 - 14:30 EET · **Location:** Auditorium 442 · **Lang:** English

Session Chair: Ellen Veia Rosnes - VID Specialized University

Discussant: Marie Sophie Caroline Lafleur-Yallappa - VID Specialized University

- **Black People as Agents and Patients in the Rewriting of Brazilian History: Pioneering Proposals for the Educational System.**
Rodrigues, Fabiana - University of Campinas, Brazil
- **New actors in education archives: advisors, supervisors and inspectors, Western Region, Nigeria (1951-1966).**
Martineau, Jean-Luc - Inalco CESSMA, France



B3 SES 09 A

Teachers' work and written culture 3

Time: Friday, 17July / 13:00 - 14:30 EEST · **Location:** Auditorium 438 · **Lang:** Port./French

Session Chair: Gerardo Garay Montaner - Universidad de la República Uruguay

- **The Yearbooks of the Polytechnic School of São Paulo, Brazil: Values and Teaching Representations (1900–1934).**
de Souza Silva, Juliana - Universidade de São Paulo, Brazil
- **The Heritage Library of Normal Schools: A Singular Source for Studying the History of Teacher Training in Natural Sciences.**
Egginger, Johann-Gunther - Université d'Artois, France



B4 SES 09 A

Crises and educational renewal in a complex world - 1870-1950 2

Time: Friday, 17July / 13:00 - 14:30 EEST · **Location:** Auditorium 434 · **Lang:** Eng./French

Session Chair: Sarah Van Ruyskensvelde - KU Leuven

- **Sources and Methods to Study French Catholic Schools During Crisis Times (1870-1914).**
Murez, Jean-Baptiste - Institut Catholique de Paris, France
- **Kindergartens in Franco-Belgian Refugee Camps During the First World War: the Crossed Paths of Women Committed to Education.**
Serina-Karsky, Fabienne - Institut Catholique de Paris, France
- **Pacific-Crossing God, Empire, and Education: Mission And Language Schools In Korea And Hawai'i, 1910s.**
Hyun, Jisoo - Taejae University, South Korea
- **School Diaries: Days of War at a Women's Higher Normal School in Japan, 1937–1945.**
Nakahara, Lisa - The University of Osaka, Japan



B6 SES 09 A

Teaching Professions, Training Regimes, and Vocational Tracks in Expanding Systems

Time: Friday, 17 July / 13:00 - 14:30 EEST · **Location:** Auditorium 440 · **Lang:** Eng./Span.

Session Chair: Felicitas M Acosta - Universidad Nacional de General Sarmient

- **A price for conformity: the erosion of service ideology in the 1932 reform of the Hungarian Secondary Teacher Examination Code.**
Garai, Imre - ELTE Eötvös Loránd University, Hungary
- **Reform of Vocational Training and Secondary Education in Developmentalist Spain: Integration, Modernisation, and Change (1955–1970).**
Rico Gomez, Maria Luisa - Universidad de Alicante, Spain
- **Professionalism Oral Histories of Secondary School Teachers, 1950-2010.**
Foukas, Vasilis - Aristotle University of Thessaloniki, Greece
Tsintza, Despoina - Aristotle University of Thessaloniki, Greece

14:30 - 16:00 EEST

Lunch

14:45 EEST

A0 SES ECR

Meet the Editors: Publishing in History of Education Journals - in Athens

16:00 - 17:00 EEST

AULA | 2nd floor

Growing Up in a Vanished Land: Published Memories of Soviet Childhood.

Iveta Kestere - University of Latvia, Latvia

Live Streamed

Link:

<https://us06web.zoom.us/j/83490465328?pwd=8RzXKhFJMDT9knCzv8NgQ5NGh6TIab.1>

Meeting ID: 834 9046 5328

Passcode: 154941

Social Programme 2

A0 Congress Dinner / 19:30 EEST

Gala Dinner



Saturday 18 July

In-person programme

08.00 - 09.00 EEST

Registration

Parallel sessions 10 / 09:00 - 10:30 EEST



A1 SES 10 A

Emotional Sources, Suffering, and Care in Educational History

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 426 · **Lang:** English

Session Chair: Ying Zhou - Xiamen University

- **The Use of Historical Materials and Perspective Reflection in the Study of Educational Emotional History: A Case Study.**
Wang, Pu - Xiamen University, China
Yu, Shujuan - Jiangnan University, China
- **Lachrymose History, Emotional Knowledge, and Internationalism: Teaching and Learning to Suffer in Panama since 1904.**
de la Guardia Wald, Rolando - Universidad Especializada de las Américas, Panama
- **The Extraction of Concealed Emotions in the Institutional Discourse, the Case of the Pedagogical Academy of Heraklion (1967-1974).**
Kounalakis, Manolis - University of Crete, Centre of Study & Research of History of Education and the Teaching Profession C.S.R.H.E.T.P., Greece
- **Between Revolution And Subversion: The Politics Of Women's Love And Care In The German Kindergarten During the Revolutionary 1840s.**
Rahal, Nisrine - Wake Forest University, USA



A1 SES 10 B - Symposium

Abriding Knowledge: Dealing with Short Versions, Compilations and Compressed Knowledge (Part 1)

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Linda Chisholm - University of Johannesburg

Discussant: Juri Meda - Università degli Studi di Macerata

- **Abriding Knowledge: Dealing with Short Versions, Compilations and Compressed Knowledge (Part 1).**
Caruso, Marcelo - Humboldt-Universität zu Berlin, Germany
- **Compiling Pedagogy for the Classroom: Jose Bernado Suarez's Guia del Preceptor as a Compressed Educational Source.**
Baeza, Andres – University Adolfo Ibanez, Chile
- **Purposeful Abridgements in Different Settings: Manuals for Teachers in the Context of Empire (England / India) During the Nineteenth Century.**
Caruso, Marcelo – Humboldt-Universität zu Berlin, Germany
- **When Archives become Databases: Historical Tests and Summarising Practices.**
Exalto, John – University of Groningen, Netherlands
Kujipers, Roelie* - University of Groningen, Netherlands



A2 SES 10 A – Preformed Panel

Historical Research on Students in the Eighteenth and Nineteenth Centuries: Sources, Methodological Challenges, and Research Potentials

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 425 · **Lang:** English

Session Chair: Joachim Joe Scholz - Ruhr-Universität Bochum

- **Historical Research on Students in the Eighteenth and Nineteenth Centuries: Sources, Methodological Challenges, and Research Potentials.**
Scholz, Joachim Joe - Ruhr-Universität Bochum, Germany
- **Historical Research on Students in the Eighteenth and Nineteenth Centuries: Sources, Methodological Challenges, and Research Potentials.**
Horlacher, Rebekka - Pädagogische Hochschule Zürich, Switzerland
- **The Catalogus Novitiorum as a Source for the Recruitment of Students and Priests by Jesuits in Southern Germany (1730-1773).**
Weiß, Adrian - Ruhr-Universität Bochum, Germany
- **The Importance of Ego-Documents for Research on Prague University Students before 1848.**
Vašík, Miroslav - Institute of History, Faculty of Arts, Charles University Prague, Czech Republik
- **The Potential of Handwritten Sources by and about Students in Early Modern Schools – What Do They Unveil?**
Berdelmann, Kathrin* - Pädagogische Hochschule Freiburg, Germany
Scholz, Joachim* - Ruhr-Universität Bochum, Germany



A3 SES 10 A

Managerialism, Care Leavers, and Schooling in Crisis

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Gary McCulloch – UCL

- **Investigating New Managerialism impact in the experimental schools in Greece.**
Andrikopoulos, Vasilios* – University of Patras, Greece
Ifanti, Amalia* - University of Patras, Greece
- **“Promises of the Future”: Educational Transitions of Care Leavers as Historically Structured Time Regimes.**
Paeckert, Paulina - RPTU University Kaiserslautern-Landau, Germany
- **Governance And Schooling In Times Of Crisis: The Case Of The Spanish Flu In One Urban City.**
Grosvenor, Ian* - University of Birmingham, UK
Roberts, Sian - University of Birmingham, UK



A4 SES 10 A

Textbooks, Student Voices, and Decolonial School Cultures

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 433 · **Lang:** English

Session Chair: Karen Graves - Denison University

- **Textbooks as Symbols of School Culture: The Brazilian Case.**
Ferrero, Tiziana - University of Turin, Italy
- **“What Kind of Nation Should We Build?”: Student Voices and Educational Debates in Korea after Liberation.**
Kim, Woo Yeong* - The Academy of Korean Studies, South Korea
Joo, Hyojung - The Academy of Korean Studies, South Korea
- **Ethnic Cultures in History Textbooks: A Decolonial Analysis of Portuguese School Manuals (1990–2020).**
Kavalerski, Luiz Fernando - Universidade do Porto, Portugal



A8 SES 10 A

Ego-Documents and Memoirs Across Pedagogical Careers

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Despina Karakatsani - University of the Peloponnese

- **From Academic Elite to Enemies of the People. Memoirs and journals of Romanian University Professors as Educational Tools.**
Stan, Ana-Maria - Babes-Bolyai University, Romania
- **Various Types of Sources, Interweaving Narratives – The Egodocuments of a Hungarian Female Teacher from the Early 20th Century.**
Ackermanne Kelo, Kamilla* - Károli Gáspár University of the Reformed Church in Hungary
Baska, Gabriella - ELTE Eötvös Loránd University, Hungary
- **A Unique Source for Uncovering the Career Profile of a Hungarian Music Pedagogue.**
Dallos, Marta - Eötvös Loránd University, Hungary



A8 SES 10 B

Museums, Heritage Education, and School Memories in Latin America

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 427 · **Lang:** Spanish

Session Chair: Gabriela Ossenbach – UNED

- **Museums and Heritage Memories of the Historic Barrio Sur of Colonia del Sacramento (Uruguay).**
Abin Gayoso, Emilia - FHCE-UdelaR, Uruguay
- **Stone Claw: A Didactic Proposal for Heritage Education through Different Systems of Monument Valuation in Bogotá, Colombia.**
Salge, Manuel - Universidad Externado de Colombia, Colombia
- **Memories Of The Uruguayan School; Stories About School Form And Time.**
Pastorino, Isabel* - Universidad de la República, Uruguay
Gonzalez Correa, Jimena* - Universidad de la República, Uruguay
Pérez, Tania - Universidad de la República, Uruguay
Ruiz, Mabel - Universidad de la República, Uruguay
Fachinetti, Virginia - Universidad de la República, Uruguay
Arrospide, Olivia - ANEP–CODICEN, Uruguay
- **Towards an Archive of Pedagogy in Colombia.**
Heredia Duarte, Maria Isabel - Universidad Pedagógica Nacional, Colombia



A8 SES 10 C

Teacher Memory, Pombaline Reforms, and Pedagogical Authority

Time: Saturday, 18 July / 09:00 - 10:30 EEST · **Location:** Auditorium 438 · **Lang:** Portuguese

Session Chair: Raquel Pereira Henriques - Faculdade de Ciências Sociais e Humanas / Universidade Nova de Lisboa

- **History and memory of professor Zilmar Mendes Martins based on her personal archive (1942-1967).**
Alves da Costa, Maria Aparecida - Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Brazil
Machado Fiuza Fialho, Lia - Universidade Estadual do Ceará, Brazil
Da Silva Pereira, Lidiane - Secretaria de Educação do Estado do Ceará, Brazil
- **Pombaline Educational Reforms: Innovation, Legitimation, and Myth Making.**
Franco, Jose - CEG, Universidade Aberda, Portugal
- **Pombaline Reforms and the Teaching of French in the Eighteenth Century: Grammar, method, and legislation in eighteenth-century Portugal.**
Duarte, Julia - UNIVERSIDADE FEDERAL DE SERGIPE, Brazil
Oliveira, Luiz Eduardo - UNIVERSIDADE FEDERAL DE SERGIPE, Brazil
Franco, Jose Eduardo - UNIVERSIDADE ABERTA DE PORTUGAL, Portugal
Constantino Oliveira, Kate - SECRETARIA MUNICIPAL DE EDUCAÇÃO DE ARACAJU, Brazil
- **The Limits of the Teacher's Role. An Emerging Problem in Contemporary Times Addressed by Augustine of Hippo.**
Santos, Maria Teresa - Universidade de Évora, Portugal
Oliveira, Terezinha - UEM, Brasil

10:30 - 11:00 EEST

Coffee break



A1 SES 11 A - Symposium

Abriding Knowledge: Dealing with Short Versions, Compilations and Compressed Knowledge (Part 2)

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Marcelo Caruso - Humboldt-Universität zu Berlin

Discussant: Sarah Van Ruyskensvelde - KU Leuven

- **Abriding Knowledge: Dealing with Short Versions, Compilations and Compressed Knowledge (Part 2).**
Caruso, Marcelo - Humboldt-Universität zu Berlin, Germany
- **Dealing with Bureaucratic Excess in Educational Archives. Documentary Overload and the “Arts of Knowing Lightly”.**
Dussel, Ines – DIE/ CINVESTAV, Mexico
- **Abrided Knowledge of African History of Education in Manuals and Handbooks (1990-1925).**
Chisholm, Linda – University of Johannesburg, South Africa
- **“History of Brazilian Education (1930-1973)”: A Surpassed Classic or an Enduring Compilation?**
Oliveira, Amurabi – Federal University of Santa Catarina, Brazil



A3 SES 11 A

Science Education, Curriculum Sources, and Medical Training

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Ioannis Betsas, Aristotle University of Thessaloniki

- **Towards Writing a History of Primary Science Education in Luxembourg: Sources and Resources for researching curriculum.**
de Albuquerque Trigo, Maiza - University of Luxembourg, Luxembourg
te Heesen, Kerstin - University of Luxembourg, Luxembourg
Figueiredo Pinto, Rooney - University of Coimbra, Portugal
- **Historicizing Discourses on the Improvement of Education in the 20th Century: The Case of the Fundação Biology Project – UFRJ.**
Toledo-Quiroga, Kemily - Federal University of Rio de Janeiro, Brazil
Ferreira, Marcia Serra - Federal University of Rio de Janeiro, Brazil
- **Constructing the History of Science Education Research: What is Important?**
Espinet, Mariona* - Universitat Autònoma de Barcelona, Spain
Martins, Isabel - Universidade Federal do Rio de Janeiro, Rio de Janeiro, Brazil
Adúriz-Bravo, Agustín - University of Buenos Aires, Argentina
Levinson, Ralph - University College London, London, United Kingdom
- **Hygiene Education in Medical Training, Mexico, ca. 1830-1880.**
Martinez Tapia - CINVESTAV-IPN México, Mexico
Yasser Viliulfo - CINVESTAV-IPN México, Mexico



A3 SES 11 B

Educational Policy Trajectories, International Organizations, and Reform Mediation

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 433 · **Lang:** English

Session Chair: Imre Garai - ELTE Eötvös Loránd University

- **The Historiographical Archive: Educational Policy as Trajectory.**
Ris, Ethan - University of Nevada, USA
Bullock, Erika - Stanford University, USA
- **From Manpower to Humanism: The Role of International Organizations in Shaping the Global Secondary Education Landscape (1960–1990).**
Kalamata, Anna - University of the Aegean, Greece
- **Depicting Philosophy: From Allegorical to Sensory Illustration in Educational Texts.**
Parfianowicz, Katarzyna - University of Warsaw, Poland
- **Mediating Educational Reform: School Visitors' Reports and Economic Actors' Archives in Chile, 1860–1920.**
Aldunate, Nicolás - Humboldt-Universität zu Berlin, Germany
Baeza, Andrés - Universidad Adolfo Ibáñez, Chile



A5 SES 11 A – Preformed Panel

Circulation and Reception of A. S. Makarenko's Educational Thought Within and Beyond the Iron Curtain 2

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Ami Kobayashi - University of Kaiserslautern-Landau

- **Circulation and Reception of A. S. Makarenko's Educational Thought Within and Beyond the Iron Curtain 2.**
Kobayashi, Ami - University of Kaiserslautern-Landau, Germany
- **Interpetations of Makaenko in Hubgary between 1945 and 1980.**
Darvai, Tibor - Eötvös Loránd University, Hungary
- **A. S. Makarenko in Three Educational Journals in the GDR.**
Kobayashi, Ami - University of Kaiserslautern-Landau, Germany
- **Makarenko between Ideology and Function in Cold War Japan: Translation, Educational Collectivism, and Capitalist Modernization.**
Aizawa, Shinichi - Sophia University, Japan



A7 SES 11 A

Digital, Photographic, and Audiovisual Sources in Educational History

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 425 · **Lang:** Spanish

Session Chair: Carlos Sanz Simon - Universidad Complutense de Madrid

- **Databases of Doctoral Theses as a Source for the History of Education in the Spanish Context.**
Alvarez Jimenez, Victoria Eugenia* - Universidad de Málaga, Spain
Sanchidrian Blanco, Carmen - Universidad de Málaga, Spain
- **Images of Bodily Education in Montevideo: A Study of the Photographic Archive of the National Commission of Physical Education (1923–1933).**
Kuhlsen Beca, Karen - Universidad de la República UDELAR, Uruguay
- **NO-DO as an Audiovisual Source in the History of Education: Between Propaganda and Historical Research.**
Molina Poveda, Maria Dolores* - Universidad de Málaga, Spain
Sanchidrián Blanco, Carmen - Universidad de Málaga, Spain



A8 SES 11 A

Autobiography, Feminine Archives, Memory Methods, and Digital Repositories

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 426 · **Lang:** Portuguese

Session Chair: Maria Augusta Martiarena - Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil

- **Memories and Autobiography: Representations of Teachers in a Literary Book (XIXth Century).**
Martiarena, Maria Augusta - Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil
- **The Importance of the Feminine Archive in Preserving the Educational Heritage of the Teacher Maria Lúcia de Sousa Montenegro.**
Machado Fiuza Fialho, Lia* - Universidade Estadual do Ceará, Brazil
Da Silva Pereira, Lidiane* - Universidade Estadual do Ceará, Brazil; Secretaria de Educação do Estado do Ceará, Brazil
Alves da Costa, Maria Aparecida - Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Brazil; Universidade Estadual do Ceará, Brazil
- **Memories As An Object Of Study And Research Tool - Theoretical And Methodological Elements.**
Candido, Renata* - Unifesp, Brazil
Lourenço, Arlindo - UEMG, Brazil



A8 SES 11 B

Schooling Difficult Pasts and the Costs of Displacement

Time: Saturday, 18 July / 11:00 - 12:30 EEST · **Location:** Auditorium 437 · **Lang:** English

Session Chair: Christine Woyshner - Temple University

- **Refugee Children in Greece (1922–1925): School Experiences and Social Representations through the Press.**
Koumerta, Elena Maria - Independent New Researcher, Greece
- **Teaching Difficult Pasts: Historical Thinking, Memory Work and Historical Literacy In History Education.**
Milionis, Panagiotis - University of the Aegean, Greece
- **Following the Money to Salena: State Education Endowments, Native Dispossession, and the Financing of Slavery in the Antebellum South.**
Gardner Kelly, Matthew - University of Washington, USA

12:30 - 13:00 EEST
Coffee break

Parallel sessions 12 / 13:00 - 14:30 EEST



A3 SES 12 A

Nordic Schooling, Culture, and Medicalized Educational Theory

Time: Saturday, 18 July / 13:00 - 14:30 EEST · **Location:** Auditorium 430 · **Lang:** English

Session Chair: Brit Marie Hovland - VID Scientific University

- **“We Feared That the School Had Become a Large Children’s Room”: Traces of Everyday School Life in Denmark, 1970–1975.**
Nygaard, Pernille Svare - Aarhus Universitet / University of Aarhus, Denmark
- **“Scandinavia” in Schooling, 1805–1870: Education, Scandinavism, and Nation-Building in Denmark, Norway, and Sweden.**
Jakobsson, Daniel - Umeå University, Sweden
- **Medicalization of Educational Theory and Research. The Case of Norway, 1900—1940.**
Harboe, Turid - University of Oslo, Norway; NLA University College, Norway
Straume, Ingerid - Western Norway University of Applied Sciences, Norway



A3 SES 12 B

Gendered Leadership and Visibility Across Educational Systems

Time: Saturday, 18 July / 13:00 - 14:30 EEST · **Location:** Auditorium 427 · **Lang:** English

Session Chair: Ashley Tull - Texas Christian University

- **History of Schools' Directors In Italy During Fascist Era: A Gender Perspective.**
Codarin, Omar - Alma Mater Studiorum-Università di Bologna, Italy
- **Women's Educational Choices In Public And Private Universities In Bangladesh: An Intersectional Perspective.**
Sarker, Juthika - The University of Sydney, Australia
- **The Spatial Visibility of Women in Textbooks in Turkey over a Century of Study.**
Kilic, Hamide* - Manisa Celal Bayar University, Türkiye
Sahin, Mustafa - Dokuz Eylül University, Türkiye



A4 SES 12 A

Jesuit Education, Sensory Pedagogy, and Interreligious Mentalities

Time: Saturday, 18 July / 13:00 - 14:30 · **Location:** Auditorium 436 · **Lang:** English

Session Chair: Ioannis Betsas - Aristotle University of Thessaloniki

- **Managing a Jesuit School: Everyday Life at the Jesuit College of Ljubljana through the "Diary of the Prefect of Studies".**
Zharov, Dmitry - Central European University, Austria
- **'Un-Locke-ing' Children's Senses: Sensory Education in Reformation England and Scotland.**
Dodds, Charlotte - University of York, UK (WRoCAH AHRC)
- **Pleasure and Moral Knowledge in Jesuit Education: the Role of Emotions and Eloquentia Perfecta in Sforza Pallavicino's "Del Bene" (1644).**
Salvarani, Luana - Università degli Studi di Parma, Italy
- **Textbooks on Religion as a Source for the Study of Interreligious Mentalities in Belgian, Canadian and American Catholic Education (1870-1945).**
Van Wiele, Jan - Tilburg University, Netherlands



A5 SES 12 A – Preformed Panel

The Historical Approach to the Reception of New Education in Early 20th Century Japan

Time: Saturday, 18 July / 13:00 - 14:30 EEST · **Location:** Auditorium 428 · **Lang:** English

Session Chair: Chie Enza - Tokyo Gakugei University

Session Chair: Akihiko Hashimoto - Japan Women's University

Discussant: Miho Hashimoto - Tokyo Gakugei University

- **The Historical Approach to the Reception of New Education in Early 20th Century Japan.**
Enza, Chie - Tokyo Gakugei University, Japan
- **The Reception of the British Public-School Curriculum in Early New Education Japan: Secondary Education Reform at Seikei Practical School.**
Miyano, Hisashi - Shinshu University, Japan
- **The Reception of the Montessori Method in Japan: Focusing on Practitioners' Views of Didactic Materials and Their Modification in Practice.**
Koyama, Taiki - University of the Ryukyus, Japan
- **Democracy and the Transformation of School Culture: A Case of the Adaptation of The Project Method.**
Enza, Chie - Tokyo Gakugei University, Japan



A8 SES 12 A

Narratives, School Disciplines, Archives, and Rhetorical Education

Time: Saturday, 18 July / 13:00 - 14:30 EEST · **Location:** Auditorium 426 · **Lang:** Port./ Span.

Session Chair: Luis Grosso Correia - University of Porto

- **Narratives as a Source for the Teaching of the History of Education: The Spanish School from Dictatorship to Democracy.**
Vila Merino, Eduardo Salvador* - Universidad de Málaga, Spain
Álvarez Jiménez, Victoria Eugenia - Universidad de Málaga, Spain
- **Sources for Researching the Configuration and Representation of a School Discipline: Art History in Spain (ca. 1953-2006) .**
Lopez Castello, Raul - Universitat de València, Spain
Parra Monserrat, David - Universitat de València, Spain
- **The Historical Archive of the Vicente Espinel Secondary School in Malaga (Spain) as a Source for the History of Education.**
Alvarez Jimenez, Victoria Eugenia* - Universidad de Málaga, Spain
Torres Sanchez, Monica - Universidad de Málaga, Spain
Molina Poveda, Maria Dolores - Universidad de Málaga, Spain
- **Francisco Leitão Ferreira's Nova Arte de Conceitos: Perspectives from the Eighteenth Century on the teaching of Rhetoric.**
Carreira, Paula - LE@D, Universidade Aberta, Portugal



A8 SES 12 B

School Memories, Wartime Classrooms, Buildings, and Digital Alumni Sources

Time: Saturday, 18 July / 13:00 - 14:30 EEST · **Location:** Auditorium 438 · **Lang:** English

Session Chair: Maria Lucenti - University of Genoa

- **Memories of “Our School” in Colonial Korea: Focusing on Alumni Commemorative Volumes of Gyeongseong (Keijō) Higher Commercial School.**
Cho, Eunjin - Korea National University of Education, South Korea
- **Classrooms without Walls: Reconstructing Wartime Schooling in Korea through Collective Memoirs, 1950–1953.**
Seo, Narae* - Korea National University of Education, South Korea
Kang, Myung Sook - Korea National University of Education, South Korea
- **Demolition as Source Loss: School Buildings, Collective Memory, and Methodological Challenges in the History of Education.**
Pinto, Rooney* - UC, Portugal
de Albuquerque Trigo, Maiza - University of Luxembourg, Luxembourg
- **Digital Contents Shared by a Facebook Group of Ex-alumni as a Source for the History of Education: a Case Study.**
Todaro, Letterio - Università di Catania, Italy

14:30 – 16:00 EEST
AULA | 2nd floor

A0 Closing Ceremony

Live Streamed
Link:

<https://us06web.zoom.us/j/82595049123?pwd=ZBlzgJaKnrIIaJu3lLGPgbKwaqnzyy.1>

Meeting ID: 825 9504 9123

Passcode: 222309



ISCHE 47

2026 ATHENS



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
**Εθνικόν και Καποδιστριακόν
Πανεπιστήμιον Αθηνών**
— ΙΔΡΥΘΕΝ ΤΟ 1837 —



**ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ
ΙΣΤΟΡΙΚΩΝ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ**

