

Environmental and Sustainability Education in Francophone Europe

This book presents eleven contributions illustrating the main areas of research in French-speaking Europe in the field of environmental and sustainability education (ESE).

It argues that although research in the field of ESE is well established, it is not yet structured at a national level, whether in France, Belgium or Switzerland. The main issues addressed by the contributors are presented with a view to establishing a dialogue with the Anglophone community. Three avenues are identified: (i) exploring the place of ESE in education systems, in terms of a continuum of education, (ii) exploring the specificities of ESE teaching practices, and (iii) exploring teacher education and training practices. The contributions suggest a number of courses of action and prospects for encouraging debate between both researchers and language communities, ranging from collaboration and shared research programmes to a reworking of educational concepts and practices, and initial and continuing professional development, in relation to pressing pedagogical, social and environmental challenges.

This volume will be a key resource for educators, policymakers, scholars and advanced students of environmental and sustainability education, and teacher education and training. It was originally published as a special issue of *Environmental Education Research*

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Environmental and Sustainability Education in Francophone Europe

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Smail Charif

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How do students at the end of secondary school consider the challenges of sustainable development of the Seine in France? What avenues for education?

Agnieszka Jeziorski, Marco Barroca-Paccard and Faouzia Kalali

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A sustainable development project including a role-play: analysis of teachers' intentions to promote students' engagement

Laurence Dedieu and Elisabeth Plé

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Eliane Perrin

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Noémie Gey, Francine Pellaud, Gilles Blandenier, Céline Lepareur, Philippe Massiot, Rebecca Shankland and Philippe Gay

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Cécile Redondo and Caroline Ladage

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ESD in school: Understanding French-speaking Swiss pupils’ representations of sustainability

Anne-Sophie Gavin and Catherine Audrin

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Chapter 9

Development of teachers’ practices in the field of education for sustainable development (ESD): a discursive community of interdisciplinary practices focusing on the theme of chocolate

Justine Letouzey-Pasquier, Bertrand Gremaud, Suzy Blondin and Patrick Roy

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Research approaches in ESD/ESE: reflections of Swiss researchers

Alain Pache, Noémie Gey, Nadia Lausset, Yves Mühlematter, Gilles Blandenier, Philippe Massiot, Francine Pellaud and Philippe Gay

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Chapter 11

A five-month full-time eco-traineeship in pre-service primary school training

Christine Partoune, Anne-Catherine Grodos, Hervé Bernard and Gilles Meunier

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